# **GUJARAT TECHNOLOGICAL UNIVERSITY**

# AUTOMOBILE ENGINEERING (02) AUTOMOTIVE AND COMBUSTION ENGINE TECHNOLOGY SUBJECT CODE: - 2180215 DEPARTMENTAL ELECTIVE -III B.E 8<sup>TH</sup> SEMESTER

Type of Course: - Advanced Application

Pre-requisite:- Automobile engines

#### **Rationale:**

This course is in continuation to fundamentals of internal combustion engines. The course focuses at imparting knowledge and process of combustion regarding automobile engines. Students examine the combustion process and characteristics of different types of internal combustion engines: sparkignition, diesel, stratified-charge, GDI and HCCI engines.

**Teaching and Examination Scheme:** 

Teaching Scheme			Credits	Examination Marks				Total		
L	T	P	С	Theory Marks			Practical Marks			Marks
				ESE	SE PA (M)		ESE (V)		PA (I)	
				(E)	PA	ALA	ESE	OEP		
3	0	0	3	70	20	10	0	0	0	100

## **CONTENT:-**

S.N.	Course Content	Total Hours	% Weightage
1	Overview of gasoline direct injection engines Introduction, overview of direct injection gasoline engines, potential and technologies for high efficiency direct injection gasoline engine, high pressure fuel injection system, exhaust emissions and after treatment devices	6	13
2	Stratified charge combustion in direct injection gasoline engines Introduction, thermodynamics and combustion process, production engines with stratified gasoline direct injection	10	22
3	Turbocharged direct injection spark ignition engine Introduction, historical background: turbocharging for high specific output, problems and challenges—associated with turbocharging—spark ignition engines, advantages of combining direct injection and turbocharging in spark ignition engines, challenges—of applying direct injection to a turbocharged spark ignition engine	10	22
4	Direct injection gasoline engines with auto ignition combustion Introduction, principle of auto ignition combustion in the gasoline engines, approaches to auto ignition combustion operation in gasoline engines, operation and control of direct injection gasoline engines with auto ignition combustion.	10	22
5	Homogenous Charge Compression Ignition (HCCI) Engines Introduction, HCCI combustion fundamentals, Gasoline HCCI engine, Diesel HCCI combustion engines, operational limits and emissions.	9	20
		45	100

#### SUGGESTED SPECIFICATION TABLE WITH MARKS (THEORY):

Distribution of Theory Marks (%)								
R Level	U Level	A Level	N Level	E Level	C Level			
15	15	25	10	5	-			

Legends: R: Remembrance; U: Understanding; A: Application, N: Analyse and E: Evaluate

**NOTE:** This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table

#### **REFERENCE BOOKS:**

- 1. Advanced Direct Injection Combustion Engine Technologies and Development. Vol.1
- 2. Gasoline and gas engines by Hua Zhao
- 3. HCCI and CAI engines for the automotive industry by Hua Zhao
- 4. Internal combustion engine by v ganesan
- 5. Internal combustion engine by heywood

#### **COURSE OUTCOME:**

After learning the course the students should be able to:

- 1. Students will describe basic concepts of combustion process in diesel engine.
- 2. Students will describe basic concepts of combustion process in spark ignition engine.
- 3. Students will describe basic concepts of combustion process in HCCI engine.
- 4. Students will describe basic concepts of combustion process in GDI engine.
- 5. Students will describe and analysis effect of super charging in petrol engine.
- 6. Students will describe and analysis effect of stratification in engine.

# **List of Open Source Software/learning website:**

1. Videos on latest combustion engines and processes

### **ACTIVE LEARNING ASSIGNMENTS:**

Preparation of power-point slides, which include videos, animations, pictures, graphics for better understanding theory and practical work — The faculty will allocate chapters/ parts of chapters to groups of students so that the entire syllabus to be covered. The power-point slides should be put up on the web-site of the College/ Institute, along with the names of the students of the group, the name of the faculty, Department and College on the first slide. The best three works should submit to GTU.