# **GUJARAT TECHNOLOGICAL UNIVERSITY**

# AUTOMOBILE ENGINEERING (02) SPECIAL PURPOSE VEHICLES SUBJECT CODE: - 2180211 B.E 8 SEMESTER

Type of Course: -Advanced Application

Pre-requisite:- Automobile Systems

**Course Objective:** The course is designed to give knowledge of various special purpose vehicles existing systems and their applications in the present context.

### **Teaching and Examination Scheme:**

Teaching Scheme			Credits	Examination Marks					Total	
L	Т	Р	С	Theory I	Marks	Practical Marks				Marks
				ESE	PA (M)		ESE (V)		PA (I)	
				(E)	PA	ALA	ESE	OEP		
3	0	0	3	70	20	10	0	0	0	100

## **CONTENT:-**

S.N.	Course Content	Total Hours	% Weightage
1	<b>Introduction :</b> Classification of Special Purpose Vehicles, wheel type & track type, applications.	4	10
2	<b>Principles and design considerations</b> Study of working principles and design considerations of different systems involved such as power system, transmission, final drive, lubrication, electrical, braking, steering, pneumatic & hydraulic control circuits.	9	22
3	<b>Constructional working features and instrumentation</b> Study of different types of earth moving machinery such as rippers, Scrapers and shovels, Loaders, Excavators, Dumpers, Bulldozers, Fork Lift, JCB and Road rollers.	10	22
4	<b>Tractors:</b> Classification of tractors-lay out of wheeled tractor- power transmission system- steering system- accessories of wheeled tractors- hydraulic control system- power take off unit.	6	12
5	Mobile Cranes: Basic characteristics of truck cranes, stability and design features, control systems and safety devices.	6	12
6	<b>Special purpose vehicles:</b> Features of Oil tankers- Articulated vehicles, working -features of Ambulance, fire extinguishing vehicle and Tipper-working of Hover craft.	6	12
7	<b>Ergonomic applications:</b> Human factors in special purpose vehicle design with reference to comfort, convenience and safety, effects of noise, vibration and thermal stresses on human performance. Economics of special purpose vehicle utilization.	4	10
		45	100

#### SUGGESTED SPECIFICATION TABLE WITH MARKS (THEORY): Distribution of Theory Marks (%)

Distribution of Theory Marks (70)								
R Level	U Level	A Level	N Level	E Level	C Level			
15	15	25	10	5	-			

### Legends: R: Remembrance; U: Understanding; A: Application, N: Analyse and E: Evaluate

**NOTE:** This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table

#### **REFERENCE BOOKS:**

- 1. Y. Pokras and M. Tushnyakov, "Construction Equipment Operation & Maintenance", MIR, Moscow.
- 2. A. Astskhov, "Truck Cranes", MIR, Moscow.
- 3. E.G. Poninson, "Motor Graders", MIR, Moscow.
- 4. Hand book of Earth Moving Machinery Central Water & Power Commission ( Govt. of India)
- 5. N. Rudenko, "Material Handling Equipment", M.R. Publishers.
- 6. Sheldon, R.Shacket, "Electric Vehicles", Domus Books, New York
- 7. David A. Day, Neal B. H. Benjamin, "Construction Equipment Guide", Wiley;
- 8. C.P. Nakra, "Farm Machines and Equipment", Dhanpat Rai Publications, New Delhi
- 9. Donnell hunt and L .W.garver Farm machinery and mechanism Lowa state university press
- 10. J.Y Wong Theory of Ground vehicles John Wiley and Sons

#### **COURSE OUTCOME:**

- 1. Students will be able to understand special type of vehicles based on the need and purpose.
- 2. Students will be able describe the working principles.
- 3. Students will be able to understand design considerations and features of special purpose vehicles.

#### List of Open Source Software/learning website:

**1.** Videos on special purpose vehicles

#### **ACTIVE LEARNING ASSIGNMENTS:**

Preparation of power-point slides, which include videos, animations, pictures, graphics for better understanding theory and practical work – The faculty will allocate chapters/ parts of chapters to groups of students so that the entire syllabus to be covered. The power-point slides should be put up on the web-site of the College/ Institute, along with the names of the students of the group, the name of the faculty, Department and College on the first slide. The best three works should submit to GTU.