# GUJARAT TECHNOLOGICAL UNIVERSITY CHEMICAL TECHNOLOGY (36) SUBJECT NAME: EVALUATION & TESTING OF POLYMERS & RUBBERS (DE-VII) SUBJECT CODE: 2173603

**B.E. VII SEMESTER** 

#### Type of Course: Chemical Technology

**Prerequisite: Studied** subject PR-07 (Evaluation & Testing of Polymers & Rubbers).Basic knowledge of testing and how to evaluate the properties of Polymers & Rubbers.

**Rationale:** The main objective of this subject is to study the properties that are present in the various types of Polymers & Rubbers present in chemical industries. This subject provides fundamental knowledge of various types of testing equipments and how to evaluate them and get the result in chemical industries.

## **Teaching and Examination Scheme:**

<b>Teaching Scheme Credits</b>			Examination Marks							
	Т	Р	С	Theory Marks			Practical Marks			
L				ESE PA (M			PA(V)		PA (I)	Total Marks
				(12)	PA	ALA	ESE	OEP		
4	0	3	7	70	20	10	20	10	20	150

L-Lectures; T-Tutorial/TeacherGuidedStudentActivity;P-Practical;C-Credit;ESE-EndSemesterExamination; PA-Progressive Assessment, ALA- Active Learning Assignment, OEP- Open Ended project

#### **Content:**

Sr. No.	Торіс	Teaching Hrs	Module Weightage (%)
1	<b>Thermal Properties of Polymers-</b> Glass transition temperature, melting temperature, heat distortion temperature, etc. Sample preparation, standardization, conditioning of sample, processability test.	8	16
2	<b>Dynamic Mechanical Analysis-</b> Melt flow rate, Vicat softening temperature. Scanning calorimeter & their applications to polymers with suitable examples	8	16
3	<b>Structural Evaluation of Polymers-</b> Principles, theories & applications to polymers system with suitable illustration of the following techniques: Fourier transform infrared spectrometry, Ultraviolet Visible spectrometry, Nuclear magnetic resonance spectrometry, Mass spectrometry, X-ray diffraction spectrometry, Gas chromatography	9	18
4	<b>Determination of Viscosity</b> - Polymer solutions & polymer melts: Their significance, application to polymers using different viscometers. Determination of viscoelastic properties of polymers & rubbers	7	14
5	<b>Electrical Properties-</b> Surface volume resistivity, Breakdown voltage. Arc resistance, Ten Delta, etc. The theory behind these phenomena, application to	9	18

	polymers & evaluation., Mechanical properties : Their principles & applications to polymers, Tensile strength, flexural strength, impact resistance, percentage elongation, Griffin theory, tear test, fatigue & wear, hardness, compressive strength time dependant properties like creep, stress, relaxation, etc		
6	<b>Environmental Resistance</b> - Stress cracking, effect of weathering, biological degradation, fire radiation Staining. Optical properties: Refractive index, gloss, colour matching, haze. Fire test: Ignition of flame & spread, limiting oxygen index, rate of heat release, smoke toxicity test	9	18

## Suggested Specification table with Marks (Theory):

Unit		Distribution of Theory Marks						
No	Unit Title	R Level	U Level	A Level	N Level	E Level	Total	
1	Thermal Properties of Polymers	9.6	1.6	1.6	1.6	1.6	16	
2	Dynamic Mechanical Analysis	9.6	1.6	1.6	1.6	1.6	16	
3	Structural Evaluation of Polymers	10.8	1.8	1.8	1.8	1.8	18	
4	Determination of Viscosity	8.4	1.4	1.4	1.4	1.4	14	
5	Electrical Properties	10.8	1.8	1.8	1.8	1.8	18	
6	Environmental Resistance	10.8	1.8	1.8	1.8	1.8	18	

Legends: R: Remembrance; U: Understanding; A: Application and above Levels (Revised Bloom's Taxonomy)

## **Reference Books:**

- 1. Handbook of Plastics Analysis, H. Lobo & J.V. Bonilla, Marcel Dekker, 2003.
- 2. Handbook of polymer Testing Roger Brown, Marcel Dekker Inc, 1999.
- 3. Instrumental Methods. Dyer, Mc Graw Hill, 1997
- 4. Polymer Science and Technology: Plastics, Rubbers, Blends and Composites, P Ghosh, Mc Graw Hill, 2nd ed., 1990
- 5. Polymer Chemistry, Seymour and Carraher, Marcel Dekker, 2003
- 6. Handbook of Rubber Technology, S Blow, Galgotia Publications Pvt. Ltd, 1998

## **Course Outcomes:**

- 1. To get knowledge about the testing as well as evaluation in Polymer & Rubber Technology.
- 2. To know the various types of machines and to know how they work and their basic principle.
- 3. To be able to apply this knowledge in Polymer & Rubber industries.
- 4. To build a bridge between theoretical and practical concept used in industry.

## List of Experiments:

1.	Thermal properties of polymers and Rubbers: Differential scanning calorimetry (DSC) and Thermogravimetric analysis (TGA)					
2.	Melt Flow Index					
3	Structural characterization of polymers and Rubbers: Fourier transform infrared spectroscopy (FTIR) and Wide angle X-ray D (WAXD)					
4	Determination of surface and volume resistivity of polymeric materials					
5	Determination of dielectric strength of polymeric materials					
6	Surface morphology of polymeric materials: Scanning electron microscopy (SEM)					
7	Determination of limiting oxygen index					
8	Study the hardness and abrasion resistance of polymeric materials					
9	Mooney Viscometer					
10	Mechanical properties of polymeric materials: Universal testing machine (UTM)					

## **Open Ended Project fields:-**

#### Students are free to select any area of science and technology based on chemical

technology applications to define Projects.

#### Some suggested projects are listed below:

- 1. Industrial practices for various testing parameters for polymer & rubbers
- 2. Industrial practices for mechanical testing of polymer & rubbers
- 3. Industrial practices for thermal testing parameters for polymer & rubbers
- 4. Industrial practices for electrical testing parameters for polymer & rubbers

#### List of Open Source Software/learning website:

- 1. Literature available on internet
- 2. Polymer & Rubber dictionaries
- 3. Literature available under R&D in Polymer & Rubber industry
- 4. Polymer & Rubber journals

ACTIVE LEARNING ASSIGNMENTS: Preparation of power-point slides, which include videos, animations, pictures, graphics for better understanding theory and practical work – The faculty will allocate chapters/ parts of chapters to groups of students so that the entire syllabus to be covered. The power-point slides should be put up on the web-site of the College/ Institute, along with the names of the students of the group, the name of the faculty, Department and College on the first slide