# **GUJARAT TECHNOLOGICAL UNIVERSITY**

# INFORMATION AND COMMUNICATION TECHNOLOGY (32) ANALOG AND DIGITAL COMMUNICATION (ICT) SUBJECT CODE: 2163206 B.E. 6<sup>th</sup>SEMESTER

Type of course: Electronic Communication

### **Prerequisite:** Communication Fundamentals

**Rationale:** Analog and digital communication includes techniques of analog and digital modulation and demodulation as well as the transmitter and receiver designs for the communication systems.

#### **Teaching and Examination Scheme:**

Teaching Scheme Credits			Examination Marks					Total		
L	Т	Р	С	Theory Marks		Practical Ma		Marks	Marks	
				ESE	PA	A (M)	ES	E (V)	PA	
				(E)	PA	ALA	ESE	OEP	(I)	
4	0	2	6	70	20	10	20	10	20	150

### **Content:**

Sr. No.	Content		% Weightage
1	<b>Introduction to communication systems:</b> Elements of Communication System, Need for modulation, Technologies in Communication Systems, Signal representation and analysis.	3	6
2	Noise: External noise, Internal noise, Noise calculations, Noise figure, Noise temperature	4	10
3	Amplitude modulation techniques: Elements of Analog Communication, Amplitude modulation techniques, Generation of AM signals	7	15
4	Angle modulation techniques: Theory of Angle Modulation techniques, Practical Issues in FM, Generation of FM.	7	15
5	Radio Transmitters and Receivers: Introduction to Radio Communication, Radio Transmitters, Receiver types, AM receivers, FM receivers, SSB Receivers.	7	20
6	<b>Pulse Modulation techniques:</b> Pulse Analog modulation techniques, Pulse Digital Modulation techniques.	6	10
7	<b>Digital Modulation Techniques :</b> Introduction, basic digital modulation techniques: ASK, FSK, PSK		8
8	<b>Digital Demodulation techniques :</b> basic digital modulation techniques: ASK, FSK, PSK	6	8

	Spread Spectrum Communications :		
9	Introduction to Frequency hopping, Introduction to direct sequence Spread Spectrum, Introduction to CDMA, Overview of latest trends in	4	8
	digital communication.		

## Suggested Specification table with Marks (Theory):

Distribution of Theory Marks							
R Level	U Level	A Level	N Level	E Level	C Level		
12	20	24	6	4	4		

# Legends: R: Remembrance; U: Understanding; A: Application, N: Analyze and E: Evaluate C: Create and above Levels (Revised Bloom's Taxonomy)

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

### **Reference Books:**

- 1. Electronic Communications, Dennis Roddy, John Coolen.
- 2. Electronic Communication Systems, George Kennedy, Bernard Davis, S R M Prasanna
- 3. Modern Digital and Analog Communication Systems, by B. P. Lathi and Zhi Ding

Course Outcome: After learning the course the students should be able to:

- Understand how the analog and digital modulation occurs.
- Understand working of electronic communication system.

### List of Experiments:

- 1. To study the block diagram of AM broadcast transmitter
- 2. To study the circuit of AM modulation &calculation of modulation index.
- 3. To study frequency modulation & calculation of modulation index
- 4. To study block diagram of AM receiver.
- 5. To study Characteristics for pre-emphasis & de-emphasis circuits
- 6. To generate amplitude modulation (AM) waveform and to measure modulation indexof AM wave using waveform method and trapezoidal method.
- 7. To study and perform PAM, PWM, PPM.
- 8. To understand and the concept of Pulse Code Modulation and to observe the performance of PCM system.
- 9. To Study and observe the performance of Digital carrier system—ASK.
- 10. To Study and observe the performance of Digital carrier system—FSK.
- 11. To Study and observe the performance of Digital carrier system—PSK

### Design based Problems (DP)/Open Ended Problem:

- 1. Error detection and correction in MATLAB
- 2. Designing a schematic of modular and demodulator in simulation software.

### **Major Equipment:**

- 1. AM / FM modulator demodulator kit
- 2. PCM kit
- 3. ASK / PSK modulator demodulator kit
- 4. MATLAB

### List of Open Source Software/learning website:

1. www.nptel.ac.in

**ACTIVE LEARNING ASSIGNMENTS**: Preparation of power-point slides, which include videos, animations, pictures, graphics for better understanding theory and practical work – The faculty will allocate chapters/ parts of chapters to groups of students so that the entire syllabus to be covered. The power-point slides should be put up on the web-site of the College/ Institute, along with the names of the students of the group, the name of the faculty, Department and College on the first slide. The best three works should submit to GTU.