### GUJARAT TECHNOLOGICAL UNIVERSITY DIPLOMA IN MECHANICAL ENGINEERING TEACHING SCHEME (w. e. f. Jan' 12) SEMESTER- VI

SUB. CODE	SUBJECT	TEACHING SCHEME (HOURS)-FOR TEACHERS		TEACHING-LEARNING SCHEME FOR STUDENTS			CREDITS	
		Theory	Tutorial	Practical	Theory	Tutorial	Practical	
2361901	Computer Aided Design And Computer Aided Manufacturing (CAD/CAM)	3	0	0	3	0	0	3
2361902	Computer Graphics And Computer Aided Manufacturing (CG/CAM)	0	0	4	0	0	4	4
2361903	Industrial Engineering	3	0	0	3	0	0	3
2361904	Industrial Engineering Practice	0	0	2	0	0	2	2
2361905	Industrial Management	3	0	0	3	0	0	3
2361906	Project-II	0	0	6	0	0	12	12
<b>C</b> 1	Elective I -Theory	3	0	0	3	0	0	3
Group-1	Elective I - Practices	0	0	2	0	0	2	2
Group 2	Elective II-Theory	3	0	0	3	0	0	3
Group-2	Elective II - Practices	0	0	2	0	0	2	2
		15	0	16	15	0	22	37

#### LIST OF THE ELECTIVE SUBJECTS: SELECT ANY ONE FROM EACH GROUP.

Sr.	Sub.	Any One From Group -1
No.	Code	Elective –I
1	2361907	Refrigeration And Air Conditioning
2	2361909	Advance Manufacturing System
3	2361911	Advance Machine Design
4	2361913	Production Management And Information Systems
5	2361915	Fabrication Technology
6	2361929	Automobile Engineering

Sr.	Sub.	Any One From Group -1
No.	Code	Elective Practices –I
1	2361908	Refrigeration And Air Conditioning Practice
2	2361910	Advance Manufacturing System Practice
3	2361912	Advance Machine Design Practice
4	2361914	Production Management And Information Systems Practice
5	2361916	Fabrication Technology Practice
6	2361930	Automobile Engineering Practice

Sr.	Sub.	Any One From Group -2	
No.	Code	Elective –II	
1	2361919	Power Plant Engineering	
2	2361921	Mechatronics	
3	2361923	Advance Industrial Engineering	
4	2361925	25 Operations Management	
5	2361927	<b>927</b> Foundary Technology	
6	2361917	Hydraulic And Pneumatic Devices	

Sr.	Sub.	Any One From Group -2	
No.	Code	Elective Practices –II	
1	2361920	Power Plant Engineering Practice	
2	2361922	Mechatronics Practice	
3	2361924	Advance Industrial Engineering Practice	
4	2361926	Operations Management Practice	
5	2361928	Foundary Technology Practice	
6	2361918	Hydraulic And Pneumatic Devices Practice	

# Subject Name:Computer Aided Design and Computer Aided<br/>Manufacturing (CAD/CAM)Subject Code:2361901

Sr. No.	Subject Content	Hrs.
1	INTRODUCTION TO COMPUTER AIDED DRAFTING / DESIGN (CAD) AND COMPUTER AIDED MANUFACTURING (CAM).	2
	<ol> <li>1.1 Know the objectives of learning this subject.</li> <li>1.2 Need, Scope &amp; importance of CAD/CAM in industries.</li> <li>1.3 Need of attitude, knowledge &amp; skill required for application of CAD/CAM.</li> <li>1.4 History, concept and definitions of CAD and CAM.</li> <li>1.5 Need, salient features, benefits and functional areas of CAD.</li> <li>1.6 Design steps and reasons for implementing CAD system.</li> </ol>	
2	HARDWARE AND SOFTWARE IN CAD SYSTEM.	7
	<ul> <li>2.1 CAD workstation: Block diagram, concept, definition, classification and functions, configuration.</li> <li>2.2 System requirements for modeling and analysis for AutoCAD, Pro/E, Solid edge, Inventor and other in current trend.</li> <li>2.3 Graphics: Types and features of graphic terminals.</li> <li>2.4 Input and output devices: types, configuration, applications and installation.</li> <li>2.5 Familiarize with various cords and ports.</li> <li>2.6 Graphic packages : Types, features, system requirements and applications ; GUI- concept ,meaning &amp; features; Graphic standards such as GKS, PHIG, IGES.</li> <li>2.7 2D and 3D geometric transformations.</li> <li>2.8 Geometric modeling: Types, features, comparison and applications.</li> <li>2.9 Animation concept, need and applications.</li> <li>2.10 CAD/CAM interfacing-concept, standards, hardwares and protocols.</li> <li>Note : Geometric transformation example/s (application type) of 4-5 marks out of total 70.</li> </ul>	
3	3D MODELING.	13
	<ul> <li>3.1 Difference between 2D and 3D.</li> <li>3.2 Axes nomenclature.</li> <li>3.3 Surfaces-types and applications.</li> <li>3.4 Solid modeling-methods and applications.</li> <li>3.5 Feature based modeling-concept, meaning and applications.</li> <li>3.6 Parametric modeling-concept, meaning and applications.</li> </ul>	

	3.7 Constraints- concept, meaning, common constraints and their utilities.	
	3.8 Dimensional relationships-concept, meaning and utility.	
	3.9 Model tree – concept, applications and benefits.	
	3.10 File types in various CAD softwares.	
	3.11 Features of various CAD softwares in context of 3D modeling, analysis, exchange of	
	files ,etc.	
	3.11 3D surface and solid modeling- constructing, viewing, editing and modifying/redefining commands in various CAD softwares.	
	3.12 Assembly modeling methods and commands in various CAD softwares (For 5 to 8	
	components only).	
	5.15 Creating orthographic drawings in various CAD softwares.	
	Note :	
	1. Various CAD softwares include AutoCAD + Pro/E or Solidedge.	
	2. 3D model making questions (application type) of 8-10 marks out of total	
	70.	
4		- 1
4	COMPUTER AIDED MANUFACTURING.	4
	4.1. Computer Numerical Control (CNC): Introduction types &	
	classification features specifications benefits and applications	
	4.2 Solient constructional features of CNC machines differing from conventional machines	
	4.2 Salicht constructional features of CIVC machines untering from conventional machines	
	(Such as ball screw, anti-inction sindes, step/ servolitotors, encoder, decoder, reedback	
	system, etc.).	
	4.3 CNC tooling- types, working and applications.	
	4.4 Working of Automatic Tool Changer (ATC) and Automatic Pallet Changer (APC).	
	4.5 Types, standards and applications of qualified tools.	
	4.6 Work holding and loading devices.	
5	CNC PART PROGRAMMING.	11
	5.1 CNC axes, motion nomenclature and coordinate systems.	
	5.2 Various positions like machine zero, home position, work	
	niece zero, programme zero	
	5.3 Machine control systems_types and applications	
	5.5 When the control systems types and applications. 5.4 ISO G and M codes for turning and milling-meaning and applications of important	
	codes	
	5.5 Various companyations in CNC part programmas	
	5.5 Various compensations in CNC part programmes.	
	5.0 CNC part programming: Structure of part programme.	
	5.7 Simple part programming for turning using ISO format having	
	straight turning, taper turning (linear interpolation) and	
	convex/concave turning (circular interpolation).	
	5.8 Simple part programming for milling using ISO format	
	including linear and circular interpolations.	
	5.9 Macros, fixed cycle, canned cycles, subroutines.	
	5.10 Interfacing softwares for auto part programming – concept,	
	features and applications.	
	Note CNC part programma making quastions (application	
	true: Cive part programme making questions (application	
	type) of 12-14 marks out of total /0.	

6	RECENT TRENDS IN CAD/CAM.	5
	6.1 Adaptive control- Definition, meaning, block diagram, sources of variability, applications.	
	6.2 Direct Numerical Control (DNC)- Definition, meaning, block diagram and applications.	
	6.3 Flexible Manufacturing System (FMS)- concept, evaluation, main elements and their functions, layout and its importance, applications.	
	6.4 Robotics- definition of robot, classification and types of robot, elements of robot, applications.	
	6.5 Computer Integrated Manufacturing(CIM)- Concept, definition, areas covered, benefits.	
	Total	42

### Notes:

### A. FOR STUDENTS.

a. It is advised that student download this copy of syllabus and plan to achieve the objectives of learning this subject.

### **B.** FOR PAPER SETTER/MODERATOR.

- a. Refer GTU syllabus and do not take reference of previous TEB question papers.
- b. Ask the questions from each topic having marks weightage proportionate to hours allotted to that topic.
- c. Optional questions must be asked from the same topic. That is weightage of compulsory attendance part of questions will be equal to proportionate to hours allotted to each topic.
- d. Marks ratio of knowledge: comprehension: application types questions must be 30:30:40 respectively.
- e. Submit solution / answer keys along with distribution of marks in each question for the paper being submitted.

### **Reference Books:**

Automation, production system and computer integrated manufacturing	Nikell Groover, PHI Publi.
Mastering in Auto cad	George Ommura, (BPB publication)
CNC machines	Pabla & M. Adithan.
CAD/CAM/CIM	P. Radhakrishnan &
	S.Subramanayan
	(New Age International)
Computer Aided Manufacturing	Rao, Tiwari and Kundra,
	TMGH publi.
Mechatronics	HMT (Published by TMGH)
Computer aided design and manufacturing	Dr.Sadhusingh (KP)
	Automation, production system and computer integrated manufacturing Mastering in Auto cad CNC machines CAD/CAM/CIM Computer Aided Manufacturing Mechatronics Computer aided design and manufacturing

### **Additional Reference:**

- 1. Computer integrated design & Manufacturing
- 2. Numerical control and computer aided manufacturing
- 3. Computer Integrated Manufacturing
- 4. Technology of computer aided design and Manufacturing
- 5. Computer Numerical Control

Bedwoth, Wolfe and Anderson, MGH(1) public T.K.Kundra & P.A. Rao (TMH Publication) S.K.Vajpayee , (PHI Publication) S. Kumar and A. K. Jha (Dhanpatrai & Sons) Hans B. Keif, T. Fredric Waters Glencoe M. Publi

# Subject Name:Computer Graphics and Computer Aided Manufacturing<br/>(CG/CAM)Subject Code:2361902

**NOTE: -** Following are the minimum experiences required, but the college can do more experiences if possible.

LABORATORY EXPERIENCES :				
Experience Type	Experience Number	ience er Description of Laboratory Experience		
Preparatory	1	<ol> <li>Appreciate main objectives of learning this subject:         <ul> <li>a. Develop the ability to model given assembly using AutoCAD, Pro/E, Solidedge and other similar softwares.</li> <li>b. Develop the ability to prepare CNC programmes for given jobs.</li> </ul> </li> <li>Recall and strengthen know-how for engineering drawing fundamentals, constructional features of conventional machine tools and various machining processes.</li> </ol>	2	
Demonstration and study	2	Study advance constructional features of CNC turning and machining centers.	2	
	3	Interfacing of CAD and CAM.	2	
CAD performance (Practice in both AutoCAD and Pro/E or	4	Surface modeling of given simple models (2 models. Select such simple components which will cover commonly used surfaces ).Take printouts.	6	
Solidedge. Write steps of modeling including stepwise sketch, position of	5	Solid modeling of given models (5-8 components of one simple assembly. Select such assembly which will cover all commonly used commands/features of software). Take printouts.	12	
UCS/selection of references, name and options of commands, dimensional values, etc.)	6	Assembly of components modeled at experience number 5. Also set orthographic views of components and assembly. Take printouts.	6	

CAM		Preparation and execution of simple part programme for	10
performance		turning.	
Write 7		(3 jobs- 1 with simple straight and taper turning, 1	
dimensional		including circular interpolation and 1 job which includes	
mode, zero		threading and subroutine/canned cycle/macro.	
position, tool		Preparation and execution of simple part programme for	8
selection,		milling.	
cutting	8	(3 jobs- 1 with simple straight contour, 1 including	
parameters		circular interpolation and 1 job which includes	
selection, G/M		drilling/tapping and subroutine/canned cycle/macro.	
code		Simulation-Do and observe the simulation of one each	2
programme and	0	job of turning and milling	
other machine	7		
setup).			
Download and		a) Prepare and present seminar individually in your	4
Seminar		batch. (Seminar topic has to be given by teacher).	
Presentation,		b) Download individually visual aids, movies, content	
(Copy		and other related content for the given	
downloaded		case/situation. (Case/situation has to be given by	
content and	10	teacher-preferably from emerging/ recent	
seminar of		trends). Present and discuss the same in your batch.	
whole batch			
In one /one			
set of			
CD/DVD)			
Industrial /		Visit at least two related industries. Also visit any	-
Exhibition	11	related exhibition/s.	
visits			
Live Learning		Each student will discuss with group/batch and write :	2
and		a) His/Her own experience in performing subject	
Shop Talk.		practicals.	
		b) He/She has faced technical problems during	
	12	performance of experiences and solutions found.	
		c) Extent to which he/she has achieved the main	
		objective and skill level of subject learning	
		mentioned at experience number 1.	
Assignments		Solve the given assignments. One assignment must be on	-
(Home	13	preparation of chart / diagram / poster / graph / drawing /	
Assignment)	15	etc on half imperial size of drawing sheet. (For subject	
		CAD/CAM).	
		Total	56

### Notes:

#### FOR STUDENTS. A.

- a. It is advised that student download this copy of syllabus and plan to achieve the objectives of learning this subject.b. Attach copy of syllabus as part of term work.

#### **B.** FOR STUDENTS AND SUBJECT TEACHER/S.

- a. Term work report content of each experience should also include following.
  - i. Experience description / data and objectives.
  - ii. Skill/s which is / are expected to be developed in student after completion of experience.
  - iii. Steps / procedure to execute experience.
- b. Term work report of student of regular mode should exclude Distance Learning manual, photocopies, printed content (except visual aids), etc. Focus should be on developing the term work as original efforts of students.
- c. Term work content of industrial visit report should also include following.
  - i. Brief details of industry visited.
  - ii. Type, location, products, rough layout, human resource, etc of industry.
  - iii. Details, description and broad specifications of machineries/ processes observed.
  - iv. Safety norms and precautions observed.
  - v. Student's own observation on Industrial environment, productivity concepts, quality consciousness and quality standards, cost effectiveness ,culture and attitude.
  - vi. Any other details / observations asked by accompanying faculty.
- d. Term work should also include experience logbook duly certified by subject teachers.
- e. Term work is to be defended (along with term work) with practical examination by external and internal examiners .Practical examination will include followings:
  - i. Viva
  - ii. Writing the modeling steps of any one given 3D object and preparing the same in CAD software.
  - iii. Writing the CNC programme of given component and performing operation/simulation of the same programme on machine.

### **Reference Books:**

1.	Automation, production system and computer integrated manufacturing	Nikell Groover, PHI Publi.
2.	Mastering in Auto cad	George Ommura, (BPB publication)
3.	CNC machines	Pabla & M. Adithan.
4.	CAD/CAM/CIM	P. Radhakrishnan &
		S.Subramanayan
		(New Age International)
5.	Computer Aided Manufacturing	Rao, Tiwari and Kundra,
		TMGH publi.
6.	Mechatronics	HMT (Published by TMGH)
7. (	Computer aided design and manufacturing	Dr.Sadhusingh (KP)
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### **Additional Reference:**

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- 5. Computer Numerical Control

Bedwoth, Wolfe and Anderson, MGH(1) public T.K.Kundra & P.A. Rao (TMH Publication) S.K.Vajpayee , (PHI Publication) S. Kumar and A. K. Jha (Dhanpatrai & Sons) Hans B. Keif, T. Fredric Waters Glencoe M. Publi

Subject Name:Industrial EngineeringSubject Code:2361903

Sr. No	Subject Content	Hrs.
1	INTROUCTION TO INDUSTRIAL ENGINEERING.	2
	<ol> <li>1.1 Know the objectives of learning this subject.</li> <li>1.2 Need, Scope &amp; importance of Industrial Engineering in industries.</li> <li>1.3 Need of attitude, knowledge &amp; skill required for application of Industrial engineering.</li> <li>1.4 Productivity – Concept, importance and ways to enhance it.</li> <li>1.5 Work study-Definition and techniques.</li> <li>1.6 Importance of human factors in application of work study techniques.</li> <li>1.7 Role of work study in productivity improvement.</li> </ol>	
2	TECHNIQUE OF WORK STUDY.	12
	<ul> <li>2.1 Objectives of method study.</li> <li>2.2 Steps in method study.</li> <li>2.3 Methods of recording data for method study job with the help of standard symbols, charts and forms.</li> <li>2.4 Use of questioning technique in analyzing data for method study job.</li> <li>2.5 Develop and improve the method, based on analysis of problem.</li> <li>2.6 Motion economy and its importance.</li> <li>2.7 Design of efficient work place layout using motion economy.</li> <li>2.8 Chart used for analyzing work place layout.</li> <li>2.9 Role and scope of micro motion study techniques.</li> <li>2.10 Presentation of work elements into therbligs.</li> <li>2.11 Preparation and use of SIMO chart.</li> <li>2.12 Use of film in micro motion study.</li> <li>2.13 Plant layout : <ul> <li>Definition, types, applications, advantages and limitations.</li> </ul> </li> <li>2.14 Material handling equipments-Classification and uses.</li> <li>2.15 Effect of method study on plant layout and material handling.</li> <li>2.16 Work measurement-</li> <li>Concept</li> <li>Need for time study equipment and forms.</li> <li>Situation which requires time study.</li> <li>Process of time study.</li> <li>Process of time study.</li> <li>Concept and applications of rating.</li> <li>Time study allowances.</li> <li>Determination of standard time for a given job.</li> <li>Concept of work sampling</li> </ul>	

I		- Other work measurement methods.	
		<b>Note</b> : Ouestion/s on preparing chart/s from given data	
		(application type) of 5-7 marks out of total 70,	
		question/s on determining standard time from given	
		data (application type) of 5-7 marks out of total 70.	
	3	JOB EVALUATION, ENRICHMENT, WAGES AND INCENTIVES.	3
		3.1 Concept of job analysis, job specification, job description, job	
		evaluation and job enrichment.	
		3.2 Different methods of job evaluation.	
		3.3 Wages : Principle and types.	
		3.4 Incentives : Definition, purpose, types, applications and role of	
		incentives in wage plans.	
		<b>Note</b> : Ouestion/s (application type) of 4-6 marks out of total	
		70.	
	4	INTRODUCTION TO QUALITY ASSURANCE (Q.A).	4
		4.1 Definition of quality quality control(OC) quality assurance(OA)	
		statistical quality control (SOC) and reliability	
		4.2 Historical development of OA and its stages.	
		4.3 QA tools.	
		4.4 Concept of probability and normal distribution.	
		4.5 Concept of variability, SQC tools and statistical fundamentals.	
		Note: Problem question/s based on normal distribution $(application type) of 4-6 marks out of total 70$	
		(application type) of 4-0 marks out of total 70.	
ľ	5	CONTROLS CHARTS FOR VARIABLES AND	6
		ATTRIBUTES.	
		5.1 Statistical basis for control shorts. Variables and attributes	
		5.1 Statistical dasis for control charts- variables and autidutes. 5.2 Control charts for variables X har P chart har $\sigma(sigma)$ chart	
		5.3 Control charts for attributes-Different types of P-charts-chart	
		5.4 Concept and applications of process capability.	
		Note : Preparing control chart/s from given data (application	
		type) of 5-7 marks out of total 70.	
	6	STATISTICAL TOLERENCING.	2
	-		
		6.1 Definition and principle of statistical tolerencing.	
		6.2 Situation which leads to statistical tolerencing.	
1		6.3 Calculation of overall tolerance from given data of components.	
1			
Т			

7	ACCEPTANCE SAMPLING.	2
	<ul><li>7.1 Quality control of in coming raw material and components.</li><li>7.2 Concepts of random sampling.</li><li>7.3 Sampling plans : definition, types(Single, double and multiple)</li><li>7.4 QC curve.</li></ul>	
8	RELIABILITY.	2
	<ul><li>8.1 Concept, definition, difference between reliability and quality control.</li><li>8.2 Factors affecting and improving reliability.</li></ul>	
9	ERGONOMICS.	2
	<ul> <li>9.1 Introduction.</li> <li>9.2 Psycho-physiological data.</li> <li>9.3 Enthrocometry.</li> <li>9.4 Normal and Maximum work area.</li> <li>9.5 Location of control Knobs, visual displays.</li> <li>9.6 Fatigue in industry, environmental requirements, effect of Illumination, noise, temperature, humidity.</li> </ul>	
10	EMERGING TRENDS IN INDUSTRIAL ENGINEERING.	7
	<ul> <li>10.1 ISO 9000-Concept, series, features, importance and applications.</li> <li>10.2 Six sigma-Concept, importance, calculation and applications.</li> <li>10.3 Total Quality Control (TQC) and Total Quality Management (TQM) –Concept, features, importance and applications.</li> <li>10.4 KAIZEN-History, concept, applications and advantages.</li> <li>10.5 Reengineering-Concept, need, advantages and limitations.</li> </ul>	
	Total	42

### Notes:

### A. FOR STUDENTS.

a. It is advised that student download this copy of syllabus and plan to achieve the objectives of learning this subject.

### **B.** FOR PAPER SETTER/MODERATOR.

- a. Refer GTU syllabus and do not take reference of previous TEB question papers.
- b. Ask the questions from each topic having marks weightage proportionate to hours allotted to each topic.
- c. Optional questions must be asked from the same topic. That is weightage of compulsory attendance part of questions from each topic will be equal to marks proportionate to hours allotted to each topic.
- d. Marks ratio of knowledge: comprehension: application types questions must be 30:30:40 respectively.
- e. Submit solution / answer keys along with distribution of marks in each question for the paper being submitted.

### **Reference Books:**

- 1. Industrial Engineering and Industrial Management
- 2. Learning Package in Industrial Engineering
- 3. Handbook of Industrial Engineering
- 4. Work Study
- 5. Industrial Engineering
- 6. Industrial Engineering

### **Additional Reference Books:**

- 1. Inspection and Quality Control N.P.C. An Introduction to Productivity 2. N.P.C. 3. Method Study N.P.C. 4. Work Measurement N.P.C. Plant Layout and Material Handling 5. N.P.C. A Laboratory Manual in Industrial Engineering 6. TTTI, Bhopal Work Study Curry Dennis A.White 7. Work Study and related Management service move 8. Principles of Work study J .Walker Morris Motion and Time Study 9. Mandel Motion and Time Study 10. R.M.Barnes
- Pulela TTTI, Bhopal Gavriel & Salvendy I.L.O. R.C.Patel Dalale-Mansurali

## Subject Name:Industrial Engineering PracticeSubject Code:2361904

## NOTE: - Following are the minimum experiences required, but the College can do more experiences if possible.

Experience Type	Experience Number	Description of Laboratory Experience	Hrs.
Preparatory3. Appreciate main objective of learning this sub Develop action based thinking which leads to red cost & waste and enhance quality & productivit existing / new methods/ processes.14. Recall and strengthen know-how for orthographic project and various machining processes.		<ul> <li>3. Appreciate main objective of learning this subject: Develop action based thinking which leads to reduce cost &amp; waste and enhance quality &amp; productivity of existing / new methods/ processes.</li> <li>4. Recall and strengthen know-how for orthographic projections and various machining processes.</li> </ul>	2
Performance	2	Prepare operation process chart (OPC) for given assembly(Take physical assembly of 4 to 5 components. Students will prepare drawings as home assignment).	2
	3	Prepare flow process chart and flow diagram for given assembly for OPC.	2
	4	Prepare man and machine chart for given situation.	2
	5	Calculate co-efficient of co-relation for time study person using performance rating technique.	2
	6	Calculate standard time for a given job using decimal minute stop watch techniques.	2
	7	Select the data source and prepare a frequency distribution curve.	2
	8	Construct X bar -R chart for given process.	2
	9	Construct P-chart for given process.	2
	10	Construct C-chart for given product.	2
	11	Decide about acceptance or rejection of a given lot of particular product using single sampling or double sampling plan.	2
Download and Seminar Presentation, (Copy downloaded content and seminar of	12	<ul> <li>a) Prepare and present seminar individually in your batch. (Seminar topic has to be given by teacher).</li> <li>b) Download-internet/collect from reference books individually visual aids, movies, content and other related content for the given case/situation. (Case/situation has to be given by teacher-preferably from emerging/ recent trends).Present and discuss the same in your batch.</li> </ul>	4

		Total	28
Live Learning and Shop Talk.	14	<ul> <li>Each student will discuss with group/batch and write :</li> <li>a) His/Her own experience in performing subject practicals.</li> <li>b) He/She has faced technical problems during performance of experiences and solutions found.</li> <li>c) Extent to which he/she has achieved the main objective and skill level of subject learning mentioned at experience number 1.</li> </ul>	2
Industrial Visit	13	Visit at least two related industries.	-
In one /one set of CD/DVD)			
whole batch			

### Notes:

### A. FOR STUDENTS.

- a. It is advised that student download this copy of syllabus and plan to achieve the objectives of learning this subject.
- b. Attach copy of syllabus as part of term work.

### **B.** FOR STUDENTS AND SUBJECT TEACHER/S.

- a. Term work report content of each experience should also include following.
  - i. Experience description / data and objectives.
  - ii. Skill/s which is / are expected to be developed in student after completion of experience.
  - iii. Steps / procedure to execute experience.
- b. Term work report of student of regular mode should exclude Distance Learning manual, photocopies, printed content (except visual aids), etc. Focus should be on developing the term work as original efforts of students.
- c. Term work content of industrial visit report should also include following.
  - i. Brief details of industry visited.
  - ii. Type, location, products, rough layout, human resource, etc of industry.
  - iii. Details, description and broad specifications of machineries/ processes observed.
  - iv. Safety norms and precautions observed.
  - v. Student's own observation on Industrial environment, productivity concepts, quality consciousness and quality standards, cost effectiveness ,culture and attitude.
  - vi. Any other details / observations asked by accompanying faculty.
- d. Term work should also include experience logbook duly certified by subject teachers.
- e. Term work is to be defended (along with term work) with practical examination by external and internal examiners .Practical examination will include followings:

   Viva

- ii. Explanation of procedure of any one performance type experience.
- iii. Performance of any one experience from experience number 2-11 except experience covered in ii above.

### **Reference Books:**

- 1. Industrial Engineering and Industrial Management
- 2. Learning Package in Industrial Engineering
- 3. Handbook of Industrial Engineering
- 4. Work Study
- 5. Industrial Engineering
- 6. Industrial Engineering

### **Additional Reference Books:**

- 1. Inspection and Quality Control N.P.C. 2. An Introduction to Productivity N.P.C. Method Study 3. N.P.C. Work Measurement N.P.C. 4. 5. Plant Layout and Material Handling N.P.C. A Laboratory Manual in Industrial Engineering 6. TTTI, Bhopal Work Study Curry Work Study and related Management service Dennis A.White 7. move 8. Principles of Work study J .Walker Morris Motion and Time Study 9. Mandel 10. Motion and Time Study **R.M.Barnes**
- Pulela TTTI, Bhopal Gavriel & Salvendy I.L.O. R.C.Patel Dalale-Mansurali

Subject Name:Industrial ManagementSubject Code:2361905

Sr.	Sr. Subject Content	
<b>NO.</b>	INTRODUCTION TO INDUSTRIAL MANAGEMENT	1
1	<ol> <li>1.1 Know the objectives of learning this subject.</li> <li>1.2 Need, Scope &amp; importance of Industrial Management in Industries.</li> <li>1.3 Need of attitude, knowledge &amp; skill required for application of Industrial Management.</li> <li>1.4 System- concept , definition, types, parameters , variables and behavior.</li> <li>1.5 Management – definition and functions.</li> <li>1.6 Features and need of various laws , regulations and acts such as factory act , minimum wages act , etc.</li> </ol>	4
2	ORGANISATION STRUCTURE AND ORGANISATIONAL DYNAMICS.	8
	2.1 Organization structure-definition, goals, factors considered in formulating structure.	
	<ul> <li>2.2 Concept, meaning and importance of division of labor, scalar &amp; functional processes, span of control, delegation of authority centralization and decentralization in industrial management</li> </ul>	
	<ul><li>2.3 Types, advantages, disadvantages and applications of organization structure.</li></ul>	
	2.4 Organizational culture and climate –meaning, differences and factors affecting them.	
	2.5 Moral-factors affecting moral.	
	2.6 Relationship between moral and productivity.	
	2.7 Effect of high and low moral.	
	2.6 Job satisfaction- factors influencing job satisfaction.	
	2.7 Case study and analysis of any two related situations.	
3	MATERIALS MANAGEMENT.	12
	3.1 Material management-definition, functions, importance,	
	relationship with other departments.	
	3.2 Purchase - objectives, purchasing systems, purchase procedure, terms and forms used in purchase department	
	3.3 Storekeeping- functions classification of stores as centralised	
	and decentralized with their advantages, disadvantages and	
	application in actual practice.	
	3.4 Functions of store keeper, types of records maintained by	
	store, various types and applications of storage equipments,	
	need and general methods for codification of stores.	

	Total	42
	Note : Question/s (application type) of 4-6 marks out of total 70.	
	<ul><li>6.2 VA flow diagram.</li><li>6.3 Case study and analysis of any three related cases which can be studied/analyzed under VA application.</li></ul>	
0	<ul><li>6.1 VA-definition, terms used, process, importance and methods.</li></ul>	4
6	Note : Examples (1 to 2-application types) of 8-10 marks out of total 70.	Α
	5.6 Crashing of network, updating and its applications.	
	5.5 Floats, its types and determination of floats.	
	5.4 Determination of critical path on network.	
	5.3 Draw network diagram for a real life project containing 10-15 activities, computation of LPO and EPO.	
	5.2 Understand different terms used in network diagram.	
	5.1 CPM & PERT-meaning, features, difference, applications.	
	(CPM/PERT).	
5	CRITICAL PATH METHO AND PRE EVALUATION REVIEW TECHNIOUE	8
	<b>Note</b> : Example from 4.3 above(application type) of 4-6 marks out of total 70.	
	<ul><li>(EBQ), critical ratio scheduling and Gantt charts.</li><li>4.4 Given the data, schedule the production using Gantt chart.</li></ul>	
	4.3 Types of productions, calculation of Economic Batch Quantity	
	forms used in it, softwares available in market and their features.	
	<ul> <li>4.1 PPC-meaning, phases, importance and objectives.</li> <li>4.2 Explain in datail the functions of PPC along with processory.</li> </ul>	
4	PRODUCTION, PLANNING AND CONTROL (PPC):	6
	<b>Note</b> : Examples (2 to 3) from 3.5 above(application type) of 8-10 marks out of total 70.	
	3.7 Waste control- need and ways to reduce material wastage, recycle/reuse, 3.8 Case study and analysis-study and analyze any two related cases.	
	and brief details about software packages available in market.	
	3.6 Material Requirement Planning(MRP)-concept ,applications	
	types of inventory models such as Willson's inventory model,	
	ABC analysis, other modern methods of analysis, various	
	derivation for expression for Economic Order Quantity (EOQ),	
	2.5 Definition of inventory control, objectives of inventory control	

### Notes:

### A. FOR STUDENTS.

a. It is advised that student download this copy of syllabus and plan to achieve the objectives of learning this subject.

### B. FOR PAPER SETTER/MODERATOR.

- a. Refer GTU syllabus and do not take reference of previous TEB question papers.
- b. Ask the questions from each topic having marks weightage proportionate to hours allotted to that topic.
- c. Optional questions must be asked from the same topic. That is weightage of compulsory attendance part of questions will be equal to proportionate to hours allotted to each topic.
- d. Marks ratio of knowledge: comprehension: application types questions must be 30:30:40 respectively.
- e. Submit solution / answer keys along with distribution of marks in each question for the paper being submitted.

### **Reference Books:**

1. Learning Package on Industrial Management	TTTI, Bhopal
2. What every supervisor should know	Lester R.
3. CPM & PERT principles and Applications	L.S.Srinath
4. Modern Production Management	Buffa
5. Materials Management	N. Nair
6. Industrial Engineering & Management	O. P. Khanna

### **Additional Reference Books:**

1. System Analysis	O.Optner
2. Value Analysis	Mikes

Subject Name:Project -IISubject Code:2361906

NOTE: Either OPTION-A or OPTION-B is to be undertaken. (ANY ONE).

### **OPTION-A.**

#### INDUSTRY BASED-IDP SOLUTION

Student will continue to work on the same IDP/UDP of V semester. It is to be noted that solution **should not be:** 

- i. On paper.
- ii. In form of only suggestions.
- iii. In form of theoretical approach only.
- iv. Repetitive.

To undertake this option, following conditions should be satisfied.

- 1. It will be absolutely necessary to have feasible and implementable approach.
- 2. Industry certificate permitting implementation of IDP.
- 3. IDP outcome must be physical and must be at related industry place.
- 4. IDP outcome must be measurable and acceptable to grant the term for this subject.

			HO	URS
EX. NO.	EXPERIENCE TYPE EXPERIENCE TITLE	EXPERIENCE TITLE	TEACHER⁺ (OUT OF TOTAL)	STUDENT <sup>++</sup> (TOTAL)
1	PREPARATORY	<ul> <li>Appreciate the main objectives of learning this subject.</li> <li>1. Familiarize with various problem solution techniques.</li> <li>2. Integrate the knowledge and skill for executing the project.</li> <li>3. Identify and solve various problems in project execution.</li> <li>4. Develop the ability to: <ul> <li>a. Plan , monitor and control any given set of tasks with cost-quality &amp; productivity Consciousness.</li> <li>b. Utilize the available resources in efficient and effective manner.</li> </ul> </li> </ul>	02	02

-				
		c. Lead and communicate the		
		5 Pacall and strengthen know how for		
		5. Recall and sublighted know-now for engineering drawing fundamentals		
		various machining processes and		
		primary managerial skills		
		6 Explore your innovative and creative		
		ability.		
		Study and prepare content for the		
2	STUDY	technological knowledge and approach	09	09
2	51001	required to solve the IDP at industry place.	07	07
		Solution of IDP/I IDP at industry place. The		
		report for this experience should include		
		following.		
		a) V semester's project term work.		
		b) Literature survey.		
		c) Details of Various solution		
		approaches thought and executed.		
		d) Details of solution achieved.		
3	IDP/UDP SOLUTION	(Consider requirement of project	62	144
		report.)		
		e) Problems encountered during		
		execution of IDP/UDP solution and		
		solution adopted.		
		f) Day to day logbook.(Suggested as		
		per Annexure-I.)		
		g) Photographs/clips of work in		
		Prepare and deliver power point presentation		
4	PRESENTATION	for the solution in presence of batch Also	05	05
-	IRESERVITION	discuss important events and outcome	05	05
		Documentation of final project report which		
		includes following.		
		a) Title page-(Suggested as per		
		Annexure-II.)		
		b) Certificate – As per Annexure-III.		
		c) Certificate from industry (Permission		
		and completion).		
		d) Index.		
5	PROJECT REPORT	e) Preface.	06	08
_		t) Objectives, syllabus.		
		g) IDP/UDP-title.		
		ii) Content for the technological knowledge required to solve the		
		IDP/IIDP at industry place		
		i) Details of Various solution		
		approaches thought and executed		
		j) Details of solution achieved.		
		k) Description/specifications/parameter		

<ul> <li>of processes/etc. of resources <ul> <li>(specifically materials, methods and machines) used for solution.</li> </ul> </li> <li>1) Photographs/clips of "work in progress".</li> <li>m) Problems encountered during <ul> <li>execution of IDP/UDP solution and solution adopted.</li> <li>n) Presentation.</li> <li>o) Day to day logbook.</li> <li>p) Expected benefits.</li> <li>q) Project report of semester V-</li> </ul> </li> </ul>
separately.

+	Equivalent periods for teachers. This is not necessary to arrange the periods on weekly basis. The periods are to be arranged on the basis of need and convenience. Total hours are 84 which includes required content teaching, guidance and counseling at industry-institute, guidance and counseling through telephone/email/net, follow-up at industry, industry visits, coordination with industry, follow-up for project progress, taking presentations, guidance and counseling for project preparation, etc
++	Equivalent periods for students. This also includes working on project work individually or in group, as per guidance received. This also includes self preparation of project work.

### **OPTION- B.**

#### INSTITUTE-IN HOUSE WORKSHOP BASED UDP SOLUTION.

Student will carry out the project work at in-house workshop & taking the support of industry. It is preferable that Project-II be in line with IDP/UDP selected in V semester.

It is to be noted that **UDP must be:** 

- i. Innovative in nature.
- ii. Feasible and implementable.
- iii. Working in nature when solved/manufactured.

			НО	URS
EX. NO.	EXPERIENCE TYPE	EXPERIENCE TITLE	TEACHER⁺ (OUT OF TOTAL)	STUDENT <sup>++</sup> (TOTAL)
1	PREPARATORY	<ul> <li>Appreciate the main objectives of learning this subject.</li> <li>1. Familiarize with various problem solution techniques.</li> <li>2. Integrate the knowledge and skill for executing the project.</li> <li>3. Identify and solve various problems in project execution.</li> <li>4. Develop the ability to: <ul> <li>a. Plan , monitor and control any given set of tasks with cost-quality &amp; productivity consciousness.</li> <li>b. Utilize the available resources in efficient and effective manner.</li> <li>c. Lead and communicate the team effectively.</li> </ul> </li> <li>5. Recall and strengthen know-how for engineering drawing fundamentals, various machining processes and primary managerial skills.</li> <li>6. Explore your innovative and creative ability.</li> </ul>	02	02
2	SELECTION / REFINING OF PROJECT / UDP	<ol> <li>Literature survey. Use internet search, print mediums, expert field consultation, visits to industry/ exhibition, etc. for project/UDP selection/refining.</li> <li>Selection of project / UDP. The project/UDP should be:         <ol> <li>Innovative in nature.</li> <li>Feasible using the infrastructure of the Institute.</li> <li>To give practice for drawing/ drafting.</li> <li>Incorporating major manufacturing processes.</li> <li>Non repetitive in nature.</li> <li>Able to develop the generic as well as technology related skills.</li> <li>Having measurable and analytical end results.</li> <li>Working in nature.</li> </ol> </li> <li>The Project-II should not be:         <ol> <li>Assembly of readymade parts.</li> <li>Cleaning/oiling type maintenance.</li> </ol> </li> </ol>	05	15

		NOTE:		
2	STUDY	<ul> <li>Project / UDP, selected individually or in group and approved by batch faculty, has to be undertaken for execution. Preparation of report includes following. <ol> <li>Literature survey (Internet, print, visits, etc).</li> <li>Details of various feasible projects/UDPs considered.</li> <li>Selection criteria.</li> <li>Assembly Drawing/Sketch of project/UDP finalized.</li> <li>Parts/material lists.</li> </ol> </li> <li>MS Project-features, approaches to prepare mester schedule, analyzig (study, Learning)</li> </ul>	02	04
5	51001	master schedule, analysis.(study, Learning).	02	04
	DI ANNING	List activities and prepare master schedule using MS Project. Take the print and attach with Project report. (Suggested list of activities is attached herewith in Annexure - IV).	02	04
4	FLAMMING	Prepare work allocation matrix along with provision of follow-up remarks and notes.(Suggested format of work allocation matrix with provision of follow-up is attached herewith in Annexure -V).	02	02
5	PROJECT PREPARATION	Execute project preparation activities as per work allocation matrix. Maintain logbook regularly covering requirements of project report preparation.	60	128
6	PRESENTATION OF PROJECT	Prepare and deliver power point presentation for the project/UDP in presence of batch. Also discuss important events and outcome.	05	05
7	PREPARATION OF PROJECT REPORT.	<ul> <li>Documentation of final project report which includes following in sequence.</li> <li>a) Title page-(Suggested as per Annexure-III.)</li> <li>b) Certificate –As per Annexure-III.</li> <li>c) Index.</li> <li>d) Preface/Acknowledgement.</li> <li>e) Objectives, syllabus.</li> <li>f) Project / UDP-title.</li> <li>g) Selection, description and working of project-Literature surveyed.</li> <li>h) Concepts and understanding of MS project, CPM and PERT.</li> <li>i) List of activities and work allocation matrix along with follow-up along with project schedule made in MS-Project.</li> <li>j) Assembly and detail production drawings.</li> <li>k) Workshop layout with dimensions.</li> <li>l) List and specifications of materials, machineries, equipments and tools used for project execution.</li> <li>m) Bill of material with make or buy decision.</li> <li>n) Specifications of bought out parts.</li> <li>o) Process sheets.</li> </ul>	06	08

p)	Flow process charts.	
q)	Specification and consumption of	
	consumables.	
r)	Details of inspection / testing	
	carried out.	
s)	Details of rework / rectifications	
	carried out.	
t)	Cost estimation.	
u)	Monitoring and control report/sheet.	
v)	Notes on troubleshooting.	
w)	Notes on individual achievement of	
	skills / experience /problems / solutions.	
x)	References.	
y)	Day to day logbook. (Suggested as per	
	Annexure-I.)	
z)	Moments at work-photographs in	
,	action. Photographs/clips for "work in progress".	

+	Periods for teachers are to be arranged in regular time table. However periods may be arranged on flexi based (as per need) and should be total 84 hours/term.
++	This includes market/industry survey/study, industrial visits, self preparation of drawings-layouts-specifications, preparation of schedules, doing special operations at outside if required, estimations, costing, individual preparations, project report preparation, etc. as per guidance of teacher.

### NOTE FOR OPTION A & OPTION B.

#### FOR STUDENTS:

- a) It is advised that student download this copy of syllabus and plan to achieve the objectives of learning this subject.
- b) Attach copy of syllabus as part of term work.

#### **GENERAL:**

- 1. Prepare the report with A4 size paper,30mm left margin,20mm top, bottom and right margins, Arial font of size 14 for titles and size 12 for detail content, single spacing, prepared in MS Word, print on both side of paper.
- 2. Term work report of student of regular mode should exclude Distance Learning manual, photocopies, pre-printed content, etc. Focus should be on developing the term work as original efforts of students.
- 3. Term work (hard copy) should also include experience logbook duly certified by workshop instructors (as applicable), Industry/Market/Field personnel (as applicable) and subject teachers. Suggested format as per Annexure-I may be used.
- 4. Term work has to be defended (along with term work of V semester and VI semester) by Practical / Oral examination to be conducted by external and internal examiners. Power Point Presentation is also to be included.

### ANNEXURE-I

### FORMAT FOR DAY TO DAY LOG BOOK

ENROLLMENT NUMBER OF THE STUDENT :							
NAME OF THE STU	DENT :						
INSTITUTE :							
DATE:	DETAILS OF WORK CARRIED O	DUT.	INITIAL OF STUDENT.	INITIAL OF INDUSTRY/ INSTITUTE GUIDE AND INSTRUCTOR/W ORKMAN.			

#### ANNEXURE-II TITLE PAGE

INSTITUTE LOGO

### < NAME AND ADDRESS OF INSTITUTE>

TERM WORK REPORT								
SUBJECT	: PROJECT – II							
SUBJECT CODE	: 2361906							
DISCIPLINE	: MECHANICAL ENGINEERING							

ENROLMENT NUMBER	:
NAME OF STUDENT	:
DIVISION / BATCH	:

SUBMISSION	
SUBMITTED - V SEM.	: <date></date>
SUBMITTED-VI SEM.	: <date></date>

ANNEXURE-III CERTIFICATE

### <u>CERTIFICATE</u>

THIS IS TO CERTIFY THAT SHRI / KUM

### HAS SATISFACTORILY COMPLETED HIS / HER TERMWORK IN THE SUBJECT PROJECT - II (2361906) WITHIN THE PRESCRIBED TIME LIMIT AND PRESCRIBED BOUNDARY.

DATE:

STUDENT

DATE:	INSTITUTE /
	INDUSTRY GUIDE

DATE: HEAD OF DEPTT.

DATE:

PRINCIPAL

### **ANNEXURE-IV**

### SUGGESTED LIST OF ACTIVITIES AFTER PROJECT IS SELECTED AND FINALISED.

- 1) Selection, description and working of project.
- 2) Learning with Critical Path Method concepts, types of activities (specifically dependent, independent and concurrent).
- 3) Preparing master schedule and work allocation matrix in group.
- 4) Project monitoring and control, record keeping.
- 5) Preparing and maintaining logbook.
- 6) Preparing finalized master schedule in MS Project.
- 7) Preparing conceptual sketch of assembly of project.
- 8) Preparation of assembly and detail drawings (This must be production drawings with suitable scale along with dimensions, tolerances, surface roughness symbols, heat treatment / other treatments required, material, quantity per assembly for components drawings, etc.
- 9) Collecting data and specifications of available resources-mainly material and machineries / equipments/facilities and tools.
- 10) Preparation of bill of material.
- 11) Make or Buy decision.
- 12) Specifications of bought-out parts.
- 13) Preparation of process planning (sheets) for all components in standard format.
- 14) List, quantity and specification of consumables.
- 15) Preparation of cost estimation.
- 16) Preparation of list of required tools-cutting tools, jigs, fixtures, measuring instruments and other tools along with necessary specifications and sketches if required.
- 17) Identifying and locating required resources like material, machineries/equipments / facilities and tools.
- 18) Preparing plant layout.
- 19) Manufacturing of components.
  - a. <name of component 1>
  - b. <name of component 2>
  - d. <name of component 3>
  - e. ..
  - n. <name of component n>
- 20) Preparation of flow process charts.
- 21) Details of inspection carried out.
- 22) Assembly.
- 23) Details of testing carried out.
- 24) Rework / rectification activities if required.
- 25) Costing.
- 26) Preparation of notes on troubleshooting.
- 27) Preparation of notes individually on :
  - a. Extent to which he/she has achieved the main objectives and skill level of subject learning mentioned at experience number 1.
  - b. Own experience in executing project.
  - c. He/ She has faced technical problems during execution of project and solutions found.
- 28) Preparation of list of references.

29) Preparation of project report.30) Presentation.

#### ANNEXURE – V WORK ALLOCATION MATRIX (SUGGESTED)

**ENROLMENT NO. OF STUDENT: BATCH:** 

NAME OF STUDENT:

#### ENROLMENT NUMBERS OF GROUP STUDENTS.....

ACTIVITY	SHORT DESCRIPTION OF ACTIVITY	WHO WILL	PLANNED DATES		ACTUAL DATES		WHO HAS / HAVE	REASON/S FOR ANY DELAY /	INITIAL OF
NO.		PERFORM?	STARTING	ENDING	STARTING	ENDING	PERFORMED?	DEVIATION FROM PLANNING	TEACHER
1	Selection, description and working of project.								
2	Learning with Critical Path Method concepts,								
	types of activities (specifically dependent,								
	independent and concurrent).								
3	Preparing master schedule and work								
	allocation matrix in group.								
4	Project monitoring and control, record keeping.	•							
5	Preparing and maintaining logbook.								
6	Preparing finalized master schedule in MS								
	Project.								
7	Preparing conceptual sketch of assembly of project.								
8	Preparation of assembly and detail drawings.								
9	Collecting data and specifications of available								
	resources-mainly material and machineries /								
	equipments/facilities and tools.								

10	Preparation of bill of material.				
11	Make or Buy decision.				
12	Specifications of bought-out parts.				
13	Preparation of process planning (sheets) for				
	all components in standard format.				
14	List, quantity and specification of				
	consumables.				
15	Preparation of cost estimation.				
16	Preparation of list of required tools-cutting				
	tools, jigs, fixtures, measuring instruments				
	and other tools along with necessary				
	specifications and sketches if required.				
17	Identifying and locating required resources				
	like material, machineries /equipments /				
	facilities and tools.				
18	Preparing plant layout.				
	Manufacturing of components.				
	Component 1				
	Component 2				
	Component 3				
10					
19					
	Component n				

20	Preparation of flow process charts.				
21	Details of inspection carried out.				
22	Assembly.				
23	Details of testing carried out.				
24	Rework / rectification activities if required				
25	Costing.				
26	Preparation of notes on troubleshooting.				
27	Preparation of notes individually on :				
	a. Extent to which he/she has				
	achieved the main objectives and				
	skill level of subject learning				
	mentioned at experience number				
	1.				
	b. Own experience in executing				
	project.				
	c. He/ She has faced technical				
	problems during execution of				
	project and solutions found.				
28	Preparation of list of references.				
29	Preparation of project report.				
30	Presentation.				

# Subject Name:Refrigeration and Air Conditioning (Elective-I)Subject Code:2361907

Sr. No	Subject Content	Hrs.
1	INTRODUCTION.	2
	1.1 Know the objectives of learning this subject.	
	1.2 Need, Scope & importance of Refrigeration and Air-	
	conditioning (RAC).	
	1.3 Need of attitude, knowledge & skill required for application	
	UI KAC.	
	operation, need, classification and definition. Unit used.	
2	REFRIGERATION SYSTEMS.	2
	2.1 Bell- Coleman cycle, representation on P-V and S-T diagram.	
	2.2 C.O.P.	
	2.3 Types of refrigeration systems and their applications.	
	2.4 Simple vapour absorption system, working principle (NH3- H2O) and applications.	
3	VAPOUR COMPRESSION REFRIGERATION SYSTEM (VCRS).	12
	3.1 Simple, standard vapour compression cycle and its analysis on P-h chart.	
	3.2 Calculations of refrigerating effect, work done and C.O.P., wet and dry compression, simple examples.	
	3.3 Effect of different parameters on vapour compression cycle.	
	3.4 Practical vapour compression system.	
	3.5 VCRS components, types, their construction, material of construction,	
	specifications, working, common troubles -their causes and remedies,	
	applications, (components include compressor (Reciprocating, Rotary, Screw and	
	scroll), condensers( Air cooled and water cooled), evaporators( Dx type, nooded, shall and tube type), expansion devices (Automatic, thermostatic and capillary	
	tube High side float valve) and others	
	3.6 Application of refrigeration and air conditioning in	
	domestic and industrial context.	
	3.7 Ice Plant, cold storage, water cooler, domestic refrigerator, deep freezer, dessert	
	cooler, window and split air conditioners- cycle and block diagram, components,	
	working, common troubles-their causes and remedies.	

	Note : Question/s to calculate COP/RE/WD, remedies for specific trouble/s,	
	etc(applications type) of 10-12 marks out of 70.	
4	REFRIGERANTS.	2
	4.1 Primary and secondary refrigerant.	
	4.2 Classification.	
	4.3 Designation	
	4.4 Need of new refrigerants.	
	4.5 Desirable properties of refrigerants.	
	4.6 Properties of R 22, R 134a and R717.	
5	THERMAL INSULATION.	2
	5.1 Types of Insulation and their applications.	
	5.2 Salient features of thermocol & fiber glass.	
6	APPLIED PSYCHOROMETRY.	10
_		_
	6.1 Psychrometric properties of air such as Dry Bulb Temperature (DBT), Wet Bulb	
	Temperature (WBT), Dew Point Temperature (DPT), absolute humidity, relative	
	humidity, specific humidity, humidity ratio, degree of saturation, specific volume,	
	enthalpy, familiarization with tables of psychometric properties of air, simple	
	calculations.	
	6.2 Psychometric charts and their use.	
	6.3 Psychometric processes-sensible heating, sensible cooling, addition and removal of	
	latent heat, adiabatic mixing of air streams, cooling and dehumidification, heating	
	and	
	humidification, adiabatic saturation, solution of problems using psychometric chart.	
	6.4 Psychrometry- sensible heat factor(SHF) and its determination with the help of	
	psychometric chart,	
	condition line room apparatus and coil apparatus dew point and their determination	
	with the help of chart, estimation of dehumidified air quantity, bypass and contact	
	factor.	
	6.5 Human Comfort-body temperature regulation, environmental influence on comfort,	
	effective temperature and factors affecting it.	
	6.6. Comfort chart and its limitations.	
	6.7 Instruments for measuring psychometric properties-sling psychrometer dew point	
	psychrometer, organic hygrometer, aspiration psychrometer-working and	
	applications.	
	<b>Note</b> : Question/s to plot any simple process, calculating/plotting SHF,	
	BF,CF, etc. applications type) of 8-10 marks out of 70.	
7	INTRODUCTION TO COOLING LOADS.	3
---	--	----
	7.1. Turner alorsification and normal values of souling loads	
	7.1 Types, classification and normal values of cooling loads.	
	7.2 Design conditions. 7.3 Over all heat transfer co-efficient and its calculation	
	7.5 Over an near transfer eo ernefent and its calculation. 7.4 Flywheel effect of building material	
	7.5 Effect of wall construction on cooling load.	
	7.6 Concept of IHG and ICL.	
	7.7 Heat gain through glass.	
	7.8 Air infiltration and load due to it.	
	<b>Note</b> : Question/s to calculate OHTC (applications type) of 4-5 marks out of 70.	
8	AIR CONDITIONING AND AIR HANDLING SYSTEMS.	7
	8.1 Working principles and working of central plant and packaged plant.	
	8.2 Air filtration -various types, principles of working of different, air filters	
	8.3 Eans classification types working selection method	
	terminology used in fans applications	
	8.4 Velometer and pitot tube : their construction and working.	
	8.5 Duct design, installation and commissioning- estimation of	
	duct size by equal friction method with the help of charts	
	and tables, estimation of losses in ducts, different material	
	& layouts, installation and commissioning steps and	
	precautions.	
	8.6 Air Distribution-importance, terms used, different types of	
	outlets, grill register, diffusers, location of outlets.	
	<b>Note</b> : Question/s on selection based on given set of	
	conditions(applications type) of 4-5 marks out of 70.	
9	REFRIGERATION AND AIR CONDITIONING	2
	SERVICING.	
	9.1 Tube operations-service tools and special tools-applications and specifications.	
	9.2 System operation such as-vacuumization, leak detection,	
	charging the system, pumping down, etcprocess,	
	equipments used and their specifications.	
	Total	42

#### A. FOR STUDENTS.

a. It is advised that student download this copy of syllabus and plan to achieve the objectives of learning this subject.

#### **B.** FOR PAPER SETTER/MODERATOR.

- a. Refer GTU syllabus and do not take reference of previous TEB question papers.
- b. Ask the questions from each topic having marks weightage proportionate to hours allotted to that topic.
- c. Optional questions must be asked from the same topic. That is weightage of compulsory attendance part of questions will be equal to proportionate to hours allotted to each topic.
- d. Marks ratio of knowledge: comprehension: application types questions must be 30:30:40 respectively.
- e. Submit solution / answer keys along with distribution of marks in each question for the paper being submitted.

#### **Reference Books:**

1	Principle of Refrigeration	Dossat R.J. Prentice Hall, USA
2	Basic Refrigeration and air	
	conditioning(2nd Edition)	P.N. Anantha narayan Tata Mc Graw Hill
3	Refrigeration and Air conditioning	Domkundwar Dhanpat Rai & Sons
4	Refrigeration and Air conditioning	Khurmi & Gupta S. Chand, New Delhi
5	Refrigeration and Air conditioning	C.P. Arora Tata Mc Graw Hill
6	Refrigeration & Air conditioning	M. Prasad Wilely Easter, Delhi
7	Refrigeration & Air Conditioning	P.S. Desai L.F.Rajput Atul PRakashan
8	Refrigeration & Air Conditioning -	L.R.D.C., A'bad

#### **Additional Reference Books:**

1.	Refrigeration and Air conditioning	P.L. Balleney Khanna Publishers
2	Ind. Refrigeration Handbook	Stoecker Mc Graw Hill, USA
3	Modern Refrigeration & Air	
	Conditioning	Althouse etc Galgotia Book source
		New Delhi
4	Fundamental of refrigeration	Longely Delmar Pub. USA
5	Refrigeration & Air conditioning	ARI P.H.I., USA
6	Handbook of Air conditioning	Wang Mc Graw Hill
7	Air Conditioning Lang	CBS Pub. Co. Delhi
8	Heating, Ventilation and air	

	conditioning	Clifford Reston Pub. USA
9	Air conditioning (4th Edition)	Jones Edward Arnold
10	Air conditioning Principles &	
	Systems	Pita John Wilely USA
11	Refrigeration & air conditioning	Trott Mc Graw Hill Uk
12	HVAC Principles & applications	Mull Mc Graw Hill USA
13	Principles of Heating, Ventilation	
	and air conditioning	Howell saucer coad Ashree 1998
14	HVAC Systems Duct Design -	SMACNA, USA
15	HVAC Systems	Monger Prentice Hall, USA
16	HVAC Systems Design Hand	C C
	Book	Hains& Wilson Mc Graw Hill USA
17	Fan Application Manual -	AMCA, USA
18	Cooling Towers	Gurney & Cotter Maclaren & Sons, UK
19	ASHRAE Handbook Fundamentals	-ASHRAE
20	ASHRAE Handbook Refrigeration	-ASHRAE
21	ASHRAE Handbook Applications	- ASHRAE
22	ASHRAE Handbook System and	
	Applications	-ASHRAE
23	Prashitan and vatanukulan	A.K. Mehta Uni. Text Book Board,
		AHN
24	Refrigeration & Air Conditioning	Whitman Johnson Tomczyk
	-	Delmar Pub. Co. USA

Subject Name:Refrigeration and Air Conditioning Practice<br/>(Elective Practice -I)Subject Code:2361908

# NOTE:- Following are the minimum experiences required, but the college can do more experiences if possible.

Experience Type	Experience Number	Description of Laboratory Experience	Hrs.
Preparatory	01	<ol> <li>Appreciate main objectives of learning this subject:         <ul> <li>a. Familiarize with refrigeration and air conditioning applications.</li> <li>b. Identify simple and common faults in commercially available refrigeration and air conditioning equipments/systems and repair the same.</li> </ul> </li> <li>Strengthen know how for fundamental thermodynamic units, systems and cycles.</li> </ol>	2
Study and demonstration	02	Vapour Compression Refrigeration System (VCRS) components-compressor, condenser, expansion devices and evaporators-types, construction, working, common troubles, their causes and remedies.	4
	03	Domestic refrigerator, window air conditioner and split air conditioner.	2
	04	Air handling equipments/elements.	2
Performance	05	Tubing Operations.	6
	06	Leak detection, evacuation of system refrigerant and re- filling the same.	2
	07	Determination of COP of water cooler / any VCRS based system.	2
	08	Determination of properties of air by using different instruments	2
Tutorial and report making	09	Simple cooling load	-

Download and seminar presentation, (Copy downloaded content and seminar of whole batch In one /one set of CD/DVD)		<ul> <li>a) Prepare and present seminar individually in your batch. (Seminar topic has to be given by teacher).</li> <li>b) Download individually visual aids, movies, content and other related content for the given case/situation. (Case/situation has to be given by teacher)Present and discuss the same in your batch.</li> </ul>	6
Industrial visit	11	Visit cold storage plant, ice plant and air-conditioning plant.	-
Service centre visit	12	12 Visit at least two related refrigerator/air conditioner service 12 centers and get the details for common troubles and their remedies.	
Assignments (Home Assignment)	13	Solve the given tutorials and assignments. One assignment must be on preparation of chart / diagram / poster / graph / drawing / etc on half imperial size of drawing sheet. (For subject RAC).	-
		Total	28

#### A. FOR STUDENTS.

- a. It is advised that student download this copy of syllabus and plan to achieve the objectives of learning this subject.
- b. Attach copy of syllabus as part of term work.

#### **B.** FOR STUDENTS AND SUBJECT TEACHER/S.

- a. Term work report content of each experience should also include following.
  - i. Experience description / data and objectives.
  - ii. Skill/s which is / are expected to be developed in student after completion of experience.
  - iii. Steps / procedure to execute experience.
- b. Term work report of student of regular mode should exclude Distance Learning manual, photocopies, printed content(except visual aids), etc. Focus should be on developing the term work as original efforts of students.
- c. Term work content of industrial visit report should also include following.
  - i. Brief details of industry visited.
  - ii. Type ,location, products, rough layout, human resource, etc of industry.
  - iii. Details, description and broad specifications of machineries/ processes observed.
  - iv. Safety norms and precautions observed.

- v. Student's own observation on Industrial environment, productivity concepts, quality consciousness and quality standards, cost effectiveness ,culture and attitude.
- vi. Any other details / observations asked by accompanying faculty.
- d. Term work should also include experience logbook duly certified by subject teachers.
- e. Term work is to be defended (along with term work) with practical examination by external and internal examiners .Practical examination will include followings:
  - i. Viva
  - ii. Calculate various performance parameters based on given set of conditions. (like COP, RE, WD, OHTC, SHF, BF, CF, etc.)
  - iii. Perform any one experience from experience number 5 to 8.

#### **Reference Books:**

1	Principle of Refrigeration	Dossat R.J. Prentice Hall, USA
2	Basic Refrigeration and air	
	conditioning(2nd Edition)	P.N. Anantha narayan Tata Mc Graw Hill
3	Refrigeration and Air conditioning	Domkundwar Dhanpat Rai & Sons
4	Refrigeration and Air conditioning	Khurmi & Gupta S. Chand, New Delhi
5	Refrigeration and Air conditioning	C.P. Arora Tata Mc Graw Hill
6	Refrigeration & Air conditioning	M. Prasad Wilely Easter, Delhi
7	Refrigeration & Air Conditioning	P.S. Desai L.F.Rajput Atul PRakashan
8	Refrigeration & Air Conditioning -	L.R.D.C., A'bad

#### **Additional Reference Books:**

- 1. Refrigeration and Air conditioning
- 2 Ind. Refrigeration Handbook 3
- Modern Refrigeration & Air Conditioning
- 4 Fundamental of refrigeration
- 5 Refrigeration & Air conditioning
- 6 Handbook of Air conditioning
- 7 Air Conditioning Lang
- 8 Heating, Ventilation and air conditioning
- 9 Air conditioning (4th Edition)
- 10 Air conditioning Principles & Systems
- 11 Refrigeration & air conditioning
- HVAC Principles & applications 12
- Principles of Heating, Ventilation 13 and air conditioning
- 14 HVAC Systems Duct Design -

P.L. Balleney Khanna Publishers Stoecker Mc Graw Hill, USA

Althouse etc Galgotia Book source New Delhi Longely Delmar Pub. USA ARI P.H.I., USA Wang Mc Graw Hill CBS Pub. Co. Delhi

Clifford Reston Pub. USA Jones Edward Arnold

Pita John Wilely USA Trott Mc Graw Hill Uk Mull Mc Graw Hill USA

Howell saucer coad Ashree 1998 SMACNA, USA

15	HVAC Systems	Monger Prentice Hall, USA
16	HVAC Systems Design Hand	
	Book	Hains& Wilson Mc Graw Hill USA
17	Fan Application Manual -	AMCA, USA
18	Cooling Towers	Gurney & Cotter Maclaren & Sons, UK
19	ASHRAE Handbook Fundamentals	-ASHRAE
20	ASHRAE Handbook Refrigeration	-ASHRAE
21	ASHRAE Handbook Applications	- ASHRAE
22	ASHRAE Handbook System and	
	Applications	-ASHRAE
23	Prashitan and vatanukulan	A.K. Mehta Uni. Text Book Board,
		AHN
24	Refrigeration & Air Conditioning	Whitman Johnson Tomczyk
		Delmar Pub. Co. USA

# Subject Name:Advance Manufacturing System (Elective-I)Subject Code:2361909

Sr.	Subject Content	Hrs.
No.		
1	INTRODUCTION TO ADVANCE MANUFACTURING SYSTEM (AMS).	3
	1.1 Know the objectives of learning this subject.	
	1.2 Need, Scope & importance of AMS in industries.	
	1.3 Need of attitude, knowledge & skill required for application of AMS.	
	1.4 Recall evolution of transformation & manufacturing systems.	
	1.5 Concept, components, working and features of Computer	
	Numerical Control (CNC) machine.	
		0
2	GROUP IECHNOLOGY (GI).	8
	2.1 GT - concept, definition, need, scope, & benefits,	
	2.2 GT- codification systems , types, importance, part families.	
	part classification and coding systems, examples/case study.	
	2.3 GT Layout -concept, need, importance, comparison with	
	conventional layout with examples/case study, benefits.	
	2.4 Computer Aided Process Planning (CAPP) - conventional process planning &	
	examples. CAPP- concept, types, features, methods and importance.	
	Note : Question/s to prepare features and coding of given	
	component/s (application type) of 5-6 marks out of total 70.	
3	CELLULER MANUFACTURING.	4
	3.1 Concept and definition application and benefits	
	3.2 Part family and cell formation	
	3.3 Composite component and key machine concepts	
	3.4 Cell layout and design	
	3.5 Job and tool movement within cell	
	3.6 Types of cell: manual and automatic cell, assembly cell.	
	comparison of cell and Flexible Manufacturing Cell (FMC).	
	Note: Question/a to proper call layout from siver data	
	(application type) of 4.6 marks cut of total 70	
	(application type) of 4-o marks out of total /0.	

4	JUST IN TIME (JIT).	3
	4.1 UT concept meaning definition need and reasons to	
	include this concept in AMS.	
	4.2 Unnecessary elements in conventional manufacturing	
	system with reference to JIT with suitable engineering examples/ case study.	
	4.3 JIT implementation requirement.	
	Note : Question/s to based on related short case	
	(application type) of 3-4 marks out of total 70.	
5	FLEXIBLE MANUFACTURING SYSTEM (FMS).	9
	5.1 Flexible Manufacturing Unit (FMU), turn-mill centres,	
	multiple centres, advanced machining centres, etc.	
	5.2 Transfer line- concept, meaning, features & examples. 5.3 Elevible Manufacturing System (EMS), concept, meaning &	
	benefits, major elements and their role.	
	5.4 FMS : layout concept, system, tool handling system,	
	material handling principle and system.	
	5.5 Automated Guided Vehicles (AGV) in FMS- concept, definition, types, functions.	
	5.6 Signal flow diagram, line balancing, Automated Storage and	
	Retrieval System (AS/RS), case examples of FMS for	
	specific components/group of components.	
	<b>Note</b> : Question/s to prepare conceptual FMS layout of	
	given components/groups (application type) of 8-10	
	marks out of total 70.	
6	ROBOTICS.	6
	6.1 Introduction	
	6.2 Robots-concept. definition. economic justification. benefits.	
	6.3 Robots-types, classification, various terminology, specification criterion.	
	6.4 Axes nomenclature, elements, control, for each type of robots.	
	6.5 Sensors- types, classifications, working and applications.	
	<b>Note</b> : Question/s to select/justify sensors for given data	
	(application type) of 3-4 marks out of total 70.	
7	INTEGRATION OF COMPUTER AIDED DESIGN (CAD)	3
	WITH COMPUTER AIDED MANUFACTURING (CAM).	
	7.1 Concept, meaning, importance and benefits.	
	7.2 Activities involved in integration of CAD with CAM.	
	7.3 Features and applications of software packages having CAD/CAM integration.	
	7.4 Interfacing: types, standards, features & applications.	

8	COMPUTER INTEGRATED MANUFACTURING (CIM).	3
	<ul> <li>8.1 Concept, definition, areas covered and benefits.</li> <li>8.2 CIM: need, block diagram &amp; explanations, importance &amp; features of each terms involved.</li> <li>8.3 Computer Aided Inspection- concept, benefit, types, working and examples, Coordinate Measuring Machine (CMM) - its working and applications.</li> <li>8.4 Protocols in CIM- their features, functions and applications.</li> </ul>	
9	<ul> <li>CONCURRENT ENGINEERING (CE).</li> <li>9.1 Introduction</li> <li>9.2 Concept, meaning, terminology, definitions and objective in CE.</li> <li>9.3 Parallel processing &amp; CE team.</li> <li>9.4 Schemes, their definition and exemplification for CE.</li> </ul>	3
	Total	42

#### A. FOR STUDENTS.

a. It is advised that student download this copy of syllabus and plan to achieve the objectives of learning this subject.

#### **B.** FOR PAPER SETTER/MODERATOR.

- a. Refer GTU syllabus and do not take reference of previous TEB question papers.
- b. Ask the questions from each topic having marks weightage proportionate to hours allotted to that topic.
- c. Optional questions must be asked from the same topic. That is weightage of compulsory attendance part of questions will be equal to proportionate to hours allotted to each topic.
- d. Marks ratio of knowledge: comprehension: application types questions must be 30:30:40 respectively.
- e. Submit solution / answer keys along with distribution of marks in each question for the paper being submitted.

#### **Reference Books:**

1.	CAD/CAM/CIM	P.Radha krishnan & S.subra narayan
		(New Age Intentional)
2.	Computer Integrated	Bedworth, Wolfe and Anderson (McGraw
	Design & Manufacturing	Hill Internationa publication)

- 3. Mechatronics
- 4. Introduction to Robotics
- 5. Robotics for engineers
- 6. Computer aided manufacturing
- 7. Computer aided design and manufacturing

#### **Additional Reference Books:**

- 1. Computer Integrated Manufacturing
- 2. Automation, Production and Computer integrated Manufacturing
- 3. Mechatronics
- 4. Practical Robotics
- 5. Computer automated Manufacturing
- 6. CAD/CAM/FOF,
- 7. Production and operations management

#### HMT

Arthur J. Critchlow (Mc Millan publication) Yorom Koran (Mc G.H. Publication) Rao, Tiwari & Kundra (TMGH Publication)

Dr.Sadhusingh (KP)

S.K.Vajpayee (PHI Publication) Mikell P. Groover, (PHI publication)

Bradleg and Offers (Chapman and Hall publication) Willium C. Burns Jr. & Janet Evans worthington (PHI publication)

John H. Powers Jr. (Mc GH Publication) Vol I,II, & III Juneja, Pujara & Sagar TMGH)

Chase/Aquilano (Irwin publication)

Subject Name:Advance Manufacturing System Practice<br/>(Elective Practice -I)Subject Code:2361910

# NOTE:- Following are the minimum experiences required, but the college can do more experiences if possible.

LABORATORY EXPERIENCES :			
Experience Type	Experience Number	Description of Laboratory Experience	Hrs.
Preparatory	1	<ol> <li>Appreciate main objectives of learning this subject:         <ul> <li>a. Strengthen the fundamentals of machining processes and computers.</li> <li>b. Familiarize with advance manufacturing systems.</li> <li>c. Appreciate the need of higher mental ability and skill level to work with advance systems.</li> </ul> </li> <li>Recall and strengthen know-how for various machining processes and industrial management functions.</li> </ol>	2
Study and	2	Various sensors and their applications.	2
demonstration	3	Flexible manufacturing system with protocols.	2
	4	Various robotics applications.	2
Performance	5	Develop GT codes in suitable part coding system for approximately 12 to 15 components. Ask each student to bring at least one component (having more than 5-6 operations) and also ask him/her to draw it and make the process plan including details of tools required Then the data will be interchanged by batch students. Also prepare feature matrix for all components. (Note : Collection of parts and making drawing and process plan as home assignment.)	4
	6	<ul><li>a) Learn fundamentals of any one database software operation.</li><li>b) Prepare database for experience number 5 and analyse this database for formation of various groups.</li></ul>	4
	7	<ul> <li>a) Prepare block diagram/structure for any group developed in exercise no.6 for use in Computer Aided Process Planning (CAPP).</li> <li>b) Estimate the time for each operation of each component</li> </ul>	4

	0		
		<ul><li>of group.</li><li>c) Assuming data on quantity of each component of group , calculate total time for each process.</li></ul>	
	8	Develop conceptual FMS model for any one group formed in experience number 6. Also explain steps & procedure for model. This exercise should be held in a group of 3-4 students & group should represent seminar for the model developed. Develop at least three models in a batch.	4
Download and seminar presentation, (Copy downloaded content and seminar of whole batch In one /one set of CD/DVD)	9	<ul> <li>a) Prepare and present seminar individually in your batch. (Seminar topic has to be given by teacher).</li> <li>b) Download individually visual aids, movies, content and other related content for the given case/situation. (Case/situation has to be given by teacher-preferably from emerging/ recent trends).Present and discuss the same in your batch.</li> </ul>	4
Industrial visits	10	Visit at least two related industries.	-
Assignments (Home Assignment)	11	Solve the given tutorials and assignments. One assignment must be on preparation of chart / diagram / poster / graph / drawing / etc on half imperial size of drawing sheet.(For subject AMS).	-
		Total	28

#### A. FOR STUDENTS.

- a. It is advised that student download this copy of syllabus and plan to achieve the objectives of learning this subject.
- b. Attach copy of syllabus as part of term work.

#### **B.** FOR STUDENTS AND SUBJECT TEACHER/S.

- a. Term work report content of each experience should also include following.
  - i. Experience description / data and objectives.
  - ii. Skill/s which is / are expected to be developed in student after completion of experience.
  - iii. Steps / procedure to execute experience.
- b. Term work report of student of regular mode should exclude Distance Learning manual, photocopies, printed content (except visual aids), etc. Focus should be on developing the term work as original efforts of students.
- c. Term work content of industrial visit report should also include following.
  - i. Brief details of industry visited.

- ii. Type ,location, products, rough layout, human resource, etc of industry.
- iii. Details, description and broad specifications of machineries/ processes observed.
- iv. Safety norms and precautions observed.
- v. Student's own observation on Industrial environment, productivity concepts, quality consciousness and quality standards, cost effectiveness ,culture and attitude.
- vi. Any other details / observations asked by accompanying faculty.
- d. Term work should also include experience logbook duly certified by subject teacher/s.
- e. Term work is to be defended (along with term work) with practical examination by external and internal examiners .Practical examination will include followings:
  - i. Viva
  - ii. Developing GT codes of given components.
  - iii. Developing conceptual FMS model based on given set of data.
  - iv. Explaining working of specified item/machines/systems/ robot/ etc.

#### **Reference Books:**

1.	CAD/CAM/CIM	P.Radha krishnan & S.subra narayan
2	Commenter Internets 1	(New Age Intentional)
Ζ.	Computer Integrated	Bedworth, wolfe and Anderson (McGraw
2	Design & Manufacturing	Hill Internationa publication)
3.	Mechatronics	HMT
4.	Introduction to Robotics	Arthur J. Critchlow (Mc Millan publication)
5.	Robotics for engineers	Yorom Koran (Mc G.H. Publication)
6.	Computer aided manufacturing	Rao, Tiwari & Kundra (TMGH Publication)
7.	Computer aided design and	
	manufacturing	Dr.Sadhusingh (KP)
Ada	litional Reference Books:	
1140		
1.	Computer Integrated	S.K.Vajpayee
	Manufacturing	(PHI Publication)
2.	Automation, Production and	Mikell P. Groover, (PHI publication)
	Computer integrated	
	Manufacturing	
3.	Mechatronics	Bradleg and Offers (Chapman and Hall publication)
4.	Practical Robotics	Willium C. Burns Jr. & Janet Evans worthington (PHI publication)
5.	Computer automated	
	Manufacturing	John H. Powers Jr. (Mc GH Publication)
6.	CAD/CAM/FOF.	Vol I,II, & III Juneja, Pujara & Sagar TMGH)
7.	Production and operation mgt.	Chase/Aquilano (Irwin publication).

# Subject Name:Advance Machine Design (Elective-I)Subject Code:2361911

Sr.	Subject Content	
<b>No.</b>	INTRODUCTION.	3
	<ol> <li>Know the objectives of learning this subject.</li> <li>Need, Scope &amp; importance of Advance Machine Design (AMD).</li> <li>Need of attitude, knowledge &amp; skill required for application of AMD.</li> <li>Machine design-meaning, objectives and methodology adopted in industries.</li> <li>Design considerations-codes and standards, reliability, design economics, safety, productivity, etc.</li> </ol>	
2	DESIGN BASICS.	5
	<ul> <li>2.1 Plastic deformation, its effect on strength when cold worked.</li> <li>2.2 Familiarity with: flexure strength in cylinder, rotating ring, stress in press and shrink fits, temperature effect, contact stress, area moment, method to find deflection- simple cases- examples, Castigliano's theorem- simple cases and examples.</li> <li>2.2 Statistical considerations in design magning simple cases of applications.</li> </ul>	
	<ul> <li>2.3 Statistical considerations in design-meaning, simple cases of applications.</li> <li>2.4 Familiarity with failure of ductile and brittle materials, stress in crack area, stress intensity factors</li> </ul>	
	<ul> <li>2.5 Variable loading-SN diagram of steel, endurance limit, fatigue strength, endurance limit modifying factors, fluctuating stresses, fatigue strength in fluctuating stresses, Goodman, Soderberg and Geber criteria(simple examples on these), flexural endurance limit.</li> </ul>	
	<b>Note</b> : one simple example (application) from 2.5 of 3-4 marks.	
3	DESIGN OF WELDED JOINTS.	4
	<ul> <li>3.1 Recall welded joints particularly fillet and butt joints.</li> <li>3.2 Stresses in welded joints under direct, bending and torsional loading, strength of welded joints, simple examples on welded joints.</li> </ul>	
	<b>Note</b> : one simple example (application) of 4-6 marks.	

4	DESIGN OF GEARS.	4
	4.1 Gears-types, classification, terminology and applications.	
	4.2 Design steps and design of spur gears, examples.	
	<b>Note</b> : one simple example (application) of 4-6 marks.	
5	DESIGN OF CLUTCH AND BRAKE.	6
	5.1 Clutch- types, terminology and applications.	
	5.2 Brake- types, terminology and applications.	
	5.3 Design steps and examples for plate and cone clutch.	
	5.4 Design steps and examples for shoe brake.	
	Note: one example (application) of 6-8 marks.	
6	DESIGN OF CONNECTING ROD.	4
	6.1 Design steps for connecting rod, crank shaft, piston and gudgen pin.	
7	COMPUTER AIDED DESIGN.	12
	7.1. CAD software and an energy in a lan energy	
	7.1 CAD softwares and programming languages.	
	7.2 Infoduction to C++.	
	<ol> <li>Fundamentals and reatures of object offended programming.</li> <li>Structure of C++ library and header files</li> </ol>	
	2. Structure of C++, notary and neader mess. 3. Keywords, constants, variables, strings, expressions, operators and	
	manipulators	
	4 Input output and assignments statements	
	5 Control statements for looping and decision making	
	6. Structure and functions.	
	7.3 Simple design programmes using C++.	
	Note: one simple programme (application) of 5-7 marks.	
8	TRENDS IN DESIGN.	4
	8.1 Stress analysis and photo analysis for actual stress, stress pattern in loaded	
	components, stress components, photo elastic effect, polariscope.	
	8.2 Finite Element Analysis (FEA)-introduction, applications.	
	o.5 mousurial and visual design- introduction to basic elements and concept of visual design study of geometry of elements in products and its applications in chiest	
	drawing significance of form in structural strongth of products	
	a awing, significance of form in structural strength of products.	
	8.5 Concurrent engineering-design aspect meaning objectives need importance and	
	design schemes-DFA, DFM.	
	Total	42

#### A. FOR STUDENTS.

- a. It is advised that student download this copy of syllabus and plan to achieve the objectives of learning this subject.
- b. Design data book by K.Mahadevan & B.Reddy (CBS Publication) is also permitted in theory examination.

#### **B.** FOR PAPER SETTER/MODERATOR.

- a. Refer GTU syllabus and do not take reference of previous TEB question papers.
- b. Ask the questions from each topic having marks weightage proportionate to hours allotted to that topic.
- c. Optional questions must be asked from the same topic. That is weightage of compulsory attendance part of questions will be equal to proportionate to hours allotted to each topic.
- d. Marks ratio of knowledge: comprehension: application types questions must be 30:30:40 respectively.
- e. Submit solution / answer keys along with distribution of marks in each question for the paper being submitted.
- f. Design data book by K.Mahadevan & B.Reddy (CBS Publication) is also permitted in theory examination.

Khurmi and Gupta.

Coimbtore.

R.G.Scott

Robert Lafore

PSG College & Technology,

G.N.Maitra & L.G.Prasad

Mahadevan and Reddy

J.E.Shigle, R.Mische

#### **Reference Books:**

1.	Machine design	
2.	Design data book	

- 3. Handbook of machine design
- 4. Turbo C++
- 5. Design fundamentals
- 6. Design data book
- 7. Mechanical Engineering Design

#### **Additional Reference Books:**

1.	Machine design	TVS Mucthy, N.Shanmugam
2.	Theory of elasticity	S.Timoshanko
3.	Fundamentals of finite element method	Grandin
4.	Graphic diagrams	Herdeg
5.	Production, treatment and finishes	John D.Deadle, McMillan
6.	Design Management	Farr Michael
7.	Computer Aided Design and Mfg.	Anderson, Wolfe & Bedworth

Subject Name:Advance Machine Design Practice (Elective Practice -I)Subject Code:2361912

# **NOTE:-** Following are the minimum experiences required, but the college can do more experiences if possible.

LABORATORY EXPERIENCES :			
Experience Type	Experience Number	Description of Laboratory Experience	Hrs.
Preparatory	01	<ol> <li>Appreciate main objectives of learning this subject:         <ul> <li>a. Strengthen the fundamentals of theory of machine, strength of material and machine design.</li> <li>b. Design for simple parameters.</li> <li>c. Select appropriate machine elements.</li> <li>d. Prepare simple design using C++.</li> <li>e. Read/interpret/refer design data book.</li> </ul> </li> </ol>	2
Design and reports	02	Welded joint, spur gear, plate clutch, cone clutch, shoe brake and connecting rod.	14
C++ programmes	03	Prepare at least four C++ programmes based on simple design parameters.	8
Download, seminar presentation, (Copy downloaded content and seminar of whole batch In one /one set of CD/DVD)	04	<ul> <li>a) Prepare and present seminar individually in your batch. (Seminar topic has to be given by teacher).</li> <li>b) Download individually visual aids, movies, content and other related content for the given case/situation. (Case/situation has to be given by teacher)Present and discuss the same in your batch.</li> </ul>	4
Industrial Visit	05	Visit at least two industries having CAD facilities and get familiarity with design softwares, simulation and optimization.	-

Assignments (Home Assignment)	06	Solve the given tutorials and assignments. One assignment must be on preparation of chart / diagram / poster / graph / drawing / etc on half imperial size of drawing sheet.(For subject AMD).	-
		Total	28

#### A. FOR STUDENTS.

- a. It is advised that student download this copy of syllabus and plan to achieve the objectives of learning this subject.
- b. Design data book by K.Mahadevan & B.Reddy (CBS Publication) is also permitted in practice examination.
- c. Attach copy of syllabus as part of term work.

#### **B.** FOR STUDENTS AND SUBJECT TEACHER/S.

- a. Term work report content of each experience should also include following.
  - i. Experience description / data and objectives.
  - ii. Skill/s which is / are expected to be developed in student after completion of experience.
  - iii. Steps / procedure to execute experience.
- b. Term work report of student of regular mode should exclude Distance Learning manual, photocopies, printed content(except visual aids), etc. Focus should be on developing the termwork as original efforts of students.
- c. Term work content of industrial visit report should also include following.
  - i. Brief details of industry visited.
  - ii. Type ,location, products, rough layout, human resource, etc of industry.
  - iii. Details, description and broad specifications of machineries/ processes observed.
  - iv. Safety norms and precautions observed.
  - v. Student's own observation on Industrial environment, productivity concepts, quality consciousness and quality standards, cost effectiveness ,culture and attitude.
  - vi. Any other details / observations asked by accompanying faculty.
- d. Term work should also include experience logbook duly certified by subject teachers.
- e. Term work is to be defended (along with term work) with practical examination by external and internal examiners .Practical examination will include followings:
  - i. Viva
  - ii. Preparing simple C++ programmes for given parameters.
  - iii. Simple design-anyone from experience number 02.

f. Design data book by K.Mahadevan & B.Reddy (CBS Publication) is also permitted in practice examination.

#### **Reference Books:**

- 1. Machine design
- 2. Design data book
- 3. Handbook of machine design
- 4. Turbo C++

1.

2.

3. 4.

5.

6. 7.

- 5. Design fundamentals
- 6. Design data book
- 7. Mechanical Engineering Design

#### **Additional Reference Books:**

Khurmi and Gupta. PSG College & Technology, Coimbtore. G.N.Maitra & L.G.Prasad Robert Lafore R.G.Scott Mahadevan and Reddy J.E.Shigle, R.Mische

Machine designTVS Mucthy, N.ShanmugamTheory of elasticityS.TimoshankoFundamentals of finite element methodGrandinGraphic diagramsHerdegProduction, treatment and finishesJohn D.Deadle, McMillanDesign ManagementFarr MichaelComputer Aided Design and Mfg.Anderson, Wolfe & Bedworth

# Subject Name:Production Management and Information Systems<br/>(Elective-I)Subject Code:2361913

Sr.	Subject Content	Hrs.
NO.		4
1	INTRODUCTION.	4
	1.1 Know the objectives of learning this subject	
	1.1 Know the objectives of learning this subject.	
	Information Systems (PMIS)	
	1.3 Need of attitude knowledge & skill required for application of PMIS	
	1.4 Production Management – Concept need and definition	
	1.5 Types of production, their merits and demerits	
	1.6 Layouts : - types, features, applications.	
	1.7 System approach to production management.	
	1.8 Functions of production management.	
2	DEMAND FORECASTING.	6
	2.1 Demand forecasting definition, importance, types for new	
	products & established products, their features and applications.	
	2.2 Time series analysis: features, types (This includes simple average, simple moving	
	average, weighted moving average and exponential smoothing ), advantages and	
	disadvantages of each type, method of forecasting for each type, examples of each	
	type.	
	2.3 Forecast of error, sources of errors, measurement of error and methods of fitting a	
	trend line.(This includes hand fitting & least square methods.).	
	2.4 Decomposition of time series: Seasonal variations, seasonal index, decomposition	
	using least square regression, deseasonalized demand, method, examples.	
	<b>Note</b> : Two problem questions of 6-8 marks out of total 70.	
2		
3	AGGKEGATE PRODUCTION PLANNING AND CADACITY DECLIDEMEN DI ANNING (CDD)	0
	3.1 Major production/operation planning activities terminology meaning and definition	
	3.2 Aggregate production planning:Concept. goals, interrelationship in production system	
	3.3 Types of production plan, factors affecting them, examples	
	3.4 CRP : Concept, need and meaning; method, decision	
	variables, suitable mechanical engineering examples.	

		Note: One problem question from CRP of 4-6 marks out of total 70.	
4	RESC	DURCE PLANNING & SCHEDULING.	8
	4.1	Definition, aim, purpose & types.	
	4.2	Information necessary for scheduling.	
	4.3	Material Requirement Planning (MRP) - definition, need, procedure, example.	
	4.4	Master Production Schedule (MPS) - concept, need,	
		information flow, preparation steps; suitable preparation with example.	
	4.5	Estimation of shop loads.	
	4.6	Planning and scheduling system: scheduling techniques	
		such as Gantt chart, Mile-stone chart, analytical method,	
		Johnson method, Jackson's method, slotting technique, etc.	
	4.7	Short interval scheduling.	
	4.8	Critical ratio scheduling.	
	4.9	Manufacturing resource planning (MRP-II) : concept,	
		meaning, definition, scope, importance and applications.	
	4.10	Enterprise Resource Planning (ERP): concept and	
		definition, information on software available.	
		<b>Note:</b> One problem question from scheduling of 4-5 marks out of total 70.	
5	SYST	TEM CONCEPT.	3
	5.1	Data-types.	
	5.2	Information : types, its economics.	
	5.3	Information system : need, concept, definition, features and	
		objectives ; examples supporting features & objectives.	
6		A MANAGEMENT.	6
	6.1	Data management-concept, need, basic terminology used.	
	6.2	Data base : definition, meaning, importance, approach and architecture.	
	6.3	Objectives of database organizations.	
	6.4	Data models : meaning, relationship and association,	
		drawing schema, bubble chart & tree structure for suitable	
		mechanical engineering application.	
	6.5	Data Base Management System (DBMS) - definition, scope,	
		importance, awareness about current software packages &	
		their features, Relational Data Base Management System	
		(RDBMS) - concept, definition, features and applications.	
	6.6	Conceptual preparation steps/ procedure for creating,	
		storing, editing & retrieval of database structure based on	
		latest available database management software packages.	
	1	(any one from doase or fox pro or MIS Access or Oracle).	

		Note : Software(dbase or Fox pro or MS Access or Oracle) based specific questions should be part of practical/ oral examination and should not be asked in theory examination.	
7	INFO	RMATION SYSTEMS.	9
	<ul> <li>7.1</li> <li>7.2</li> <li>7.3</li> <li>7.4</li> <li>7.5</li> <li>7.6</li> </ul>	<ul> <li>Role of computers in information systems.</li> <li>Management Information System (MIS) ; concept, definition, need &amp; applications.</li> <li>Computer aided information systems related to mechanical engineering-take at least five varieties (such as inventory records, production schedule, tool issues, inspection and quality control reports, efficiency and utility reports, maintenance records, etc) : need, importance, design considerations, software selection criteria, examples.</li> <li>Information communication :- communication process ; computer networks and its types, structures, need and applications, protocols - types, features, applications.</li> <li>Communication media – types, features, benefits for industrial environment, working (this includes Internet and Intranet, E-mail, etc.).</li> <li>Decision Support System (DSS): concept, definition and need.</li> <li>Note :One application question to design MIS and prepare database of 10-12 marks out of 70.</li> </ul>	
		T 4-1	40
		Total	42

#### A. FOR STUDENTS.

a. It is advised that student download this copy of syllabus and plan to achieve the objectives of learning this subject.

#### **B. FOR PAPER SETTER/MODERATOR.**

- a. Refer GTU syllabus and do not take reference of previous TEB question papers.
- b. Ask the questions from each topic having marks weightage proportionate to hours allotted to that topic.

- c. Optional questions must be asked from the same topic. That is weightage of compulsory attendance part of questions will be equal to proportionate to hours allotted to each topic.
- d. Marks ratio of knowledge: comprehension: application types questions must be 30:30:40 respectively.
- e. Submit solution / answer keys along with distribution of marks in each question for the paper being submitted.

#### **Reference Books:**

1. Computer database organization	Jame's Martin, by PHI publication
2. Production and operations management	Everette, Adam, Jr. and
	Ronald J. Ebert, (PHI publication)
3. Production and operations management	Chase/Aquiline, Irwin publication
4. Management information system	S.Sadagopan (PHI publication)
5. Production and operations management	S.N.Charry (TMGH publication)
6. Modern production & operations	Elwood S. Buffa and Rakesh
management	K. Sarin(John willy& sons publication)
7. Operations research	S.D.Sharma
Additional Reference Books:	
1. New information technology	Edited Alan Burns, Ellis Harword ltd.
2. Managing product and operations	Martin K. Star (PHI publication)

- Managing product and operations
   Production and operations management
   Books on database software taken for study and practice.
- 5. Production and operations management N.G.Nair, TMGH publication.

# Subject Name:Production Management and Information Systems<br/>Practice (Elective Practice-I)Subject Code:2361914

# NOTE:- Following are the minimum experiences required, but the college can do more experiences if possible.

LABORATORY EXPERIENCES :			
Experience Type	Experience Number	Description of Laboratory Experience	Hrs.
Preparatory	01	<ol> <li>Appreciate main objectives of learning this subject:         <ul> <li>a. Develop the ability to analyze the objectives and constraints for given situation / task.</li> <li>b. Develop the ability to plan available resources optimally.</li> <li>c. Appreciate the need of higher mental ability and skill level to work with complex systems.</li> <li>d. Integrate use of information technology.</li> </ul> </li> <li>Recall and strengthen know-how for various mathematical, statistical and managerial fundamentals.</li> </ol>	2
Problem solving (Each student should be given different data /	02	Demand forecasting problem solutions (One from time series analysis, one from least square and one from exponential smoothing).	4
values for same kind of problem/s)	03	Aggregate production planning preparation based on given suitable data.	2
	04	Capacity requirement planning preparation based on given suitable data.	2
	05	Solve sequencing problem for given situation using Johnson and Jackson method.	2
Study and preparation	06	Study (any one from Fox pro or MS Access or Oracle)database software . Develop at least two specific mechanical engineering information system using database software.	8
	07	Study MS Project and prepare Gantt chart & milestone chart for given suitable data.	4

Download and seminar presentation, (Copy downloaded content and seminar of whole batch In one /one set of CD/DVD)	08	<ul> <li>a) Prepare and present seminar individually in your batch. (Seminar topic has to be given by teacher).</li> <li>b) Download individually visual aids, movies, content and other related content and present the same for the given case/situation. (Case/situation has to be given by teacher)Present and discuss the same in your batch.</li> </ul>	4
Assignments (Home Assignment)	09	Solve the given tutorials and assignments. One assignment must be on preparation of chart / diagram / poster / graph / drawing / etc on half imperial size of drawing sheet.(For subject PMIS).	-
		Total	28

#### A. FOR STUDENTS.

- a. It is advised that student download this copy of syllabus and plan to achieve the objectives of learning this subject.
- b. Attach copy of syllabus as part of term work.

#### **B. FOR STUDENTS AND SUBJECT TEACHER/S.**

- a. Term work report content of each experience should also include following.
  - i. Experience description / data and objectives.
  - ii. Skill/s which is / are expected to be developed in student after completion of experience.
  - iii. Steps / procedure to execute experience.
- b. Term work report of student of regular mode should exclude Distance Learning manual, photocopies, printed content(except visual aids), etc. Focus should be on developing the term work as original efforts of students.
- c. Term work should also include experience logbook duly certified by subject teachers.
- d. Term work is to be defended (along with term work) with practical examination by external and internal examiners .Practical examination will include followings:
  - i. Viva
  - ii. Solving given problems.
  - iii. Developing simple information system and preparing database using selected software for given case.

#### **Reference Books:**

- 1. Computer database organization
- 2. Production and operations management
- 3. Production and operations management
- 4. Management information system
- 5. Production and operations management
- 6. Modern production & operations management
- 7. Operations research

#### **Additional Reference Books:**

Jame's Martin, by PHI publication Everette, Adam,Jr. and Ronald J. Ebert, (PHI publication) Chase/Aquiline, Irwin publication S.Sadagopan (PHI publication) S.N.Charry (TMGH publication) Elwood S. Buffa and Rakesh K. Sarin(John willy& sons publication) S.D.Sharma

1. New information technology	Edited Alan Burns, Ellis
	Harword ltd.
2. Managing product and operations	Martin K. Star (PHI publication)
3. Production and operations management	Ray Wild Cassel.
4. Books on database software taken for study	
and practice.	
5. Production and operations management	N.G.Nair, TMGH publication.

#### Subject Name: Fabrication Technology (Elective –I) Subject Code: 2361915

Sr. No.	Subject Content	Hrs.
1	INTRODUCTION.	6
	1.1 Know the objectives of learning this subject.	
	1.2 Need, Scope & Importance of Fabrication Technology (FT) in industries.	
	1.5 Need of authouse, knowledge & skill required for application of F1.	
	1.4 Distinguish between fabrication work and manufacturing process.	
	1.5 Fabrication materials types, features, ments and dements and applications.	
	methods of designations, properties, applications (for coded and non coded practices) and selection criteria.	
	1.7 Consumables-types: classification: features; standards their codes, designation method, applications and selection criteria.	
	1.6 Weldability-concept, meaning, definition and factors affecting it and its importance.	
	1.7 Power source-classification, advantages, limitations, features, applications & selection	
	criteria.(Introductory).	
	Note: Question/s to select/justify codes materials nower source at a of given date	
	(application type) of 5-6 marks out of total 70	
	(application type) of 5-0 marks out of total 70.	
2	FABRICATION DRAWING INTERPRETATION.	4
	2.1 Welding symbols & their different standards. (Including BIS/ASME etc.)	
	2.2 Piping symbol & their different standards (including BIS/ASME etc.)	
	2.3 Structural drawing- features & interpretation.	
	2.4 Process equipment drawings-features & interpretation.	
3	ADVANCE WELDING AND CUTTING PROCESSES.	
	3.1 Advance Welding processes-types, definitions, working, principle, variables/parameters, power source, tools, equipments, consumables, applications and selection criteria. (This includes MMAW, SAW, MIG, FCAW, TIG, RESISTANCE, PLASMA, LASER, BEAM, ELECTRO, BEAM, UNDER WATER, and other in trend.)	
	3.2 Cutting processes-types, working, features, applications and selection criteria.	
	Note : Question/s to select/justify process/es and specify	
	parameters etc. of given data (application type) of 10-12 marks out of total 70.	

4	EDGE PREPARATION.	3
	4.1 Edge preparation-need and advantages, types, methods & applications.	
	4.2 Types of weided joint, their applications.	
	4.5 Equipments/machines used for edge preparation, their working & features.	
	4.4 Set up, it up and angliment of pressure vessels.	
5	INSPECTION, TESTING AND QUALITY CONTROL.	8
	5.1 Common weld defects their causes and remedies:	
	5.1 Control were derects, then causes and remedies, 5.2 Codes used in fabrication work (such as ASME TEMA BIS etc.) importance use	
	5.2 Veld quality-concept meaning definition importance and factors affecting it	
	5.5 Werd quarty concept, meaning, definition, importance and factors affecting it.	
	5.5 Testing methods_types features standards working applications & selection criteria	
	5.6 Quality control for fabrication work-need importance approach & advantages	
	5.7 Third party inspection- concept need and agencies	
	5.7 Third party hispection concept, need, and ageneics.	
	<b>Note</b> : Question/s to select/justify testing method for given	
	requirements (application type) of 5-6 marks out of total 70.	
6	WELDING METALLURGY.	7
	6.1 Welding Metallurgy & its analysis.	
	6.2 Preheating-need, method, application.	
	6.3 Post nearing-need, method, application.	
	6.4 Post weld near treatment-need, methods, applications, and selection criteria.	
	6.5 weiding near now diagram-concept, importance, applications.	
	6.6 Inermal distortion-concept, meaning, definition, causes, effect and types.	
	6.7 Methods and equipments used to control thermal distortion.	
	6.8 Methods of relieving thermal stresses.	
	<b>Note</b> : Question/s to select/justify method of give data	
	(application type) of 5-6 marks out of total 70	
	(upphonion type) of 5 o marks out of total 70.	
7	SURFACE FINISHING AND COATING.	4
	7.1 Surface finishing on weld part-need, importance, methods & procedure.	
	7.2 Surface coating-need, benefits, methods and procedures.	
8	WEI DINC SAFETY	2
0		
	8.1 Need	
	8.2 Precautions and measures.	
	8.3 Safety norms for welding applications.	
	Total	42

#### A. FOR STUDENTS.

a. It is advised that student download this copy of syllabus and plan to achieve the objectives of learning this subject.

#### **B.** FOR PAPER SETTER/MODERATOR.

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- b. Ask the questions from each topic having marks weightage proportionate to hours allotted to that topic.
- c. Optional questions must be asked from the same topic. That is weightage of compulsory attendance part of questions will be equal to proportionate to hours allotted to each topic.
- d. Marks ratio of knowledge: comprehension: application types questions must be 30:30:40.
- e. Submit solution / answer keys along with distribution of marks in each question for the paper being submitted.

#### **Reference Books:**

1. Basic Welding and fabrication	W.Kenoyen Pitman
2. Welding and Welding Technology	Richared L. Littlo Mc.
	Grawffiee Book Co.
3. Modern Welding Technology	Howard B Cary Prentic Hall
	Inc.
4. Welding Processes & Procedures	Learl lovedo
5. Modern welding	Althouse Trunquist The Good
	Heart Hillcox Co. Inc.
6. Arc Welding theory and Practice	Raymold J. Sacks Affiliated
	Cast West press Post Ltd., New
	Dehli
itional Reference Rooks.	

#### Additional Reference Books:

1. Metals hand Book Vol. 6	Welding & Brazing American
	Society for Metals
2. Metal cutting science & Production	K.C.Jain & L. N.
Technology	Agrawal Khanna Publi.Dehli
3. Repairs of Industrial Equipment	G.Pechlias MIR Publishers

Subject Name:Fabrication Technology Practice (Elective Practice-I)Subject Code:2361916

# NOTE:- Following are the minimum experiences required, but the college can do more experiences if possible.

LABORATORY EXPERIENCES :			
Experience Type	Experience Number	Description of Laboratory Experience	
Preparatory	01	<ol> <li>Appreciate main objectives of learning this subject:         <ul> <li>a. Read and interpret given fabrication drawing.</li> <li>b. Develop the skill to prepare simple weld joints.</li> <li>c. Familiarize with various welding codes and standards.</li> </ul> </li> <li>Recall and strengthen know-how for orthographic projections , various drafting/welding symbols and fundamentals of metallurgy.</li> </ol>	2
Demonstration and study	02	Interpretation of various industrial fabrication drawings having welding symbols and standards(including BIS/ASME etc.). Drawings of piping, structure and process equipments be taken.	
	03	Welding equipments and consumables.	2
	04	Weld defects- types, causes and remedies.	2
	05	<ul> <li>Preparation of three complex jobs, each one of arc, gas &amp; spot welding.</li> <li>This includes followings. <ul> <li>(a) Selection of process &amp; process parameters.</li> <li>(b) Selection of consumables.</li> <li>(c) Edge preparation if applicable.</li> <li>(d) Process.</li> <li>(e) Post process treatments.</li> <li>(f) Inspection and testing.</li> </ul> </li> </ul>	14
Reports	06	Prepare a report on any one given advance welding technique. Specifically include working principle, specifications of equipments used and applications with process parameters. Separate topic will be assigned to each student by teacher.	

Industrial visit	07	Visit at least two related industries.	-
Download and seminar presentation, (Copy downloaded content and seminar of whole batch In one /one set of CD/DVD)	08	<ul> <li>a) Prepare and present seminar individually in your batch. (Seminar topic has to be given by teacher).</li> <li>b) Download individually visual aids, movies, content and other related content for the given case/situation. (Case/situation has to be given by teacher)Present and discuss the same in your batch.</li> </ul>	4
Assignments (Home Assignment)	09	Solve the given tutorials and assignments. One assignment must be on preparation of chart / diagram / poster / graph / drawing / etc on half imperial size of drawing sheet.(For subject FAB.TECH.).	-
		Total	28

#### A. FOR STUDENTS.

- a. It is advised that student download this copy of syllabus and plan to achieve the objectives of learning this subject.
- b. Attach copy of syllabus as part of term work.

#### **B. FOR STUDENTS AND SUBJECT TEACHER/S.**

- a. Term work report content of each experience should also include following.
  i. Experience description / data and objectives.
  - ii. Skill/s which is / are expected to be developed in student after
  - 11. Skill/s which is / are expected to be developed in student aft completion of experience.
  - iii. Steps / procedure to execute experience.
- b. Term work report of student of regular mode should exclude Distance Learning manual, photocopies, printed content(except visual aids), etc.
   Focus should be on developing the term work as original efforts of students.
- c. Term work content of industrial visit report should also include following.
  - i. Brief details of industry visited.
  - ii. Type ,location, products, rough layout, human resource, etc of industry.
  - iii. Details, description and broad specifications of machineries/ processes observed.
  - iv. Safety norms and precautions observed.
  - v. Student's own observation on Industrial environment, productivity concepts, quality consciousness and quality standards, cost effectiveness ,culture and attitude.

- vi. Any other details / observations asked by accompanying faculty.
- d. Term work should also include experience logbook duly certified by subject teachers.
- e. Term work is to be defended (along with term work) with practical examination by external and internal examiners .Practical examination will include followings:
  - i. Viva.
  - ii. Interpretation of given fabrication drawing.
  - iii. Preparing given job.

#### **Reference Books:**

1. Basic Welding and fabrication	W.Kenoyen Pitman
2. Welding and Welding Technology	Richared L. Littlo Mc.
	Grawffiee Book Co.
3. Modern Welding Technology	Howard B Cary Prentic Hall
	Inc.
4. Welding Processes & Procedures	Learl lovedo
5. Modern welding	Althouse Trunquist The Good
	Heart Hillcox Co. Inc.
6. Arc Welding theory and Practice	Raymold J. Sacks Affiliated
	Cast West press Post Ltd., New
	Dehli
Additional Reference Books:	

1. Metals hand Book Vol. 6	Welding & Brazing American
	Society for Metals
2. Metal cutting science & Production	K.C.Jain & L. N.
Technology	Agrawal Khanna Publi.Dehli
3. Repairs of Industrial Equipment	G.Pechlias MIR Publishers

Subject Name: Automobile Engineering (Elective –I) Subject Code: 2361929

Sr.	. Subject Content		
No.	).		
1	INTRODUCTION.		
	1.1 Know the objectives of learning this subject.		
	1.2 Need, Scope & Importance of Automobile Engineering (AE) in Industries.		
	1.3 Need of attitude, knowledge & skill required for application of AE.		
	1.4 Automobile-definition, classification, parts, description/ specification,		
	performance parameters, indian and international manufacturers.		
	1.5 Venicle –types of bodies, important dimensions and specification		
	parameters.(Including earth moving machineries.)		
	1.6 Chassis- components and their function, classification.		
2	2 ENGINE SYSTEMS		
	2.1 Internal combustion engines-types and classification used in automobile,		
	thermodynamic cycles used, main parts/elements, fuel used and general		
	arrangement		
	sketch for each, performance parameters , applications and selection criteria.		
	2.2 Fuels-types, properties and applications.		
	2.3 Need and working of various types of LPG/CNG kits.		
	2.4 Air, fuel and exhaust gases circuits and working for petrol and diesel engines.		
	2.5 Carburetor-functions, types, sketch, elements, working, essential features,		
	specifications, limitations and applications.		
	2.6 Petrol injection -functions, types, sketch, elements, working, comparison with		
	carbureted fuel supply, merits, limitations and applications.		
	2.7 Fuel injection system for CI engines-functions, types, sketch, elements, working		
	and applications.		
	2.8 Fuel injection systems for LPG and CNG-functions, types, sketch and working.		
	2.9 Fuel injection pump and fuel injector-functions, types, specifications and		
	applications.		
	2.10 Engine lubricants-types, standards/designations, properties and		
	applications.		
	2.11 Lubrication-main parts of engine required lubrication, types, sketch, working		
	anu applications. 2.12 Engine cooling system-need types skotch elements working and		
	2.12 Lighte county system-need, types, sketch, elements, working and		
	perioritatice		
	parameters.		

ĺ		2.13 Supercharging and turbo charging- concept need and applications	
		Lite caperenarging and table enarging concept, need and applications.	
		<b>Note</b> : Application type (selection of spares/consumables/ etc) question/s of 6- 8 marks out of 70.	
	3	TRANSMISSION AND SUSPENSION SYSTEMS.	10
		3.1 Introduction and requirement of transmission system.	
		3.2 Transmission system-types(electrical & electromagnetic, hydraulic and	
		mechanical) and sub types, general arrangement, elements and working.	
		3.3 Main units (clutch, transmission, drive line and driving axie), their sub units,	
		functions and essential features.	
		3.4 Clutch- principle of operation, types, sketch/arrangement, working and	
		applications.	
		3.5 Gear box- important terminology in context of automobile engineering (including first/second/third/reverse/neutral gear), types and sub-types	
		(including inst/second/time/reverse/neutral gear), types and sub types,	
		3.6 Drive line – types (including propeller shaft, universal joint, sprockets	
		chains) sketch/arrangement elements working and applications	
		3.7 Driving axle- types (including final differential half shaft etc) sub types	
		constructional sketch/arrangement, elements, working and applications.	
		3.8 Rear axle-functions, types and working.	
		3.9 Suspension – introduction, functions and requirements, elements - their types	
		and working.	
		3.10 Suspension system- types, components, sketch/ arrangement, working and	
		applications.	
		3.11 Wheels- essential requirements, types and applications.	
		3.12 Need and methods of wheel balancing.	
		3.13 Tyres- essential requirements, types and applications.	
		<b>Note</b> : Application type (selection of spares/consumables/ etc) question/s of 4-	
		6 marks out of 70.	
	1	CONTROL SYSTEMS	6
	т	CONTROL STOTEMS.	0
		4.1 Steering system- purpose, functions, general arrangement, basic parts and	
		working.	
		4.2 Steering gears- types, sketch/arrangement, working and applications.	
		4.3 Power steering- types, sketch/arrangement, elements, working and	
		applications.	
		4.4 Front and rear axle- functions, types and working, stub axle-functions their	
		shapes and working.	
		4.5 Braking system- functions, requirements, classification and types-	
		sketch/arrangement, elements, working and applications.	
		Note: Application type (collection of approx/consumption/ atc) question/s of 2	
		5 marks out of 70	
1			

5	ELEC	CTRICAL SYSTEMS.	2
	5.1 5.2	Major systems (starting, charging, ignition and lighting), their subcomponents and functions. Common troubles and their remedies for electrical systems.	
6	REP	AIRS AND MAINTENANCE.	6
	6.1 6.2 6.3 6.4 6.5 6.6	Preventive maintenance steps for various automobiles. Requirements for running automobiles (like changing lubricants, engine tuning, noise level, regular checking of brake shoes and other parts, regular checking of various alignments, cleaning and adjustment, etc .) Fault tracing methods and tools/equipments/ devices/ instruments used for fault tracing. Common troubles, their causes and remedies. Tools/equipments/devices used for carrying out preventive/breakdown maintenance and their applications. Standard operative conditions for test.	
		<b>Note</b> : Application type (identifying troubles and suggesting remedies) question/s of 4-6 marks out of 70.	
7	STAN	IDARDS AND CERTIFICATIONS.	3
	7.1	Various emission standards and parameters for Pollution Under Control (PUC) certification.	
	7.2	Various tests and certificates requirements for on-road condition.	
	7.3	Valuation-need and considerations.	
		Total	42

#### A. FOR STUDENTS.

a. It is advised that student download this copy of syllabus and plan to achieve the objectives of learning this subject.

#### **B.** FOR PAPER SETTER/MODERATOR.

- a. Refer GTU syllabus and do not take reference of previous TEB question papers.
- b. Ask the questions from each topic having marks weightage proportionate to hours allotted to that topic.
- c. Optional questions must be asked from the same topic. That is weightage of compulsory attendance part of questions will be equal to proportionate to hours allotted to each topic.
- d. Marks ratio of knowledge: comprehension: application types questions must be 40:30:30.
- e. Submit solution / answer keys along with distribution of marks in each question for the paper being submitted.

#### **Reference Books:**

- 1. Automobile Engineering
- 2. Automobile Engineering

R.K.Rajput (Laxmi Publications) KIRPAL SINGH

Subject Name:Automobile Engineering Practice (Elective Practice –I)Subject Code:2361930

## NOTE:- Following are the minimum experiences required, but the college can do more experiences if possible.

LABORATORY EXPERIENCES :				
Experience Type	nce Experience Number Description of Laboratory Experience		Hrs.	
Preparatory	01	<ul> <li>1.Appreciate main objectives of learning this subject: <ul> <li>a. Read/interpret given automotive arrangement drawings.</li> <li>b. Dismantle, assembly and align/ balance various automotive arrangements.</li> <li>c. Identify and rectify simple and common troubles.</li> </ul> </li> <li>2.Strengthen know how for fundamental theory of machines and thermal engineering concepts.</li> </ul>	2	
Study and demonstration	02	Various automotive systems.	4	
Performance	03	Performance tests (including SFC and BHP) for petrol and diesel engines.	4	
	04	Performance tests (including SFC and BHP) for gas based engine.	2	
	05	Dismantling, assembly and alignment of engine, transmission, control and steering systems of any one vehicle.	6	
	06	Preventive maintenance of two wheeler.	2	
	07	Wheel balancing.	2	
Industrial Visit	08	<ol> <li>Visit at least one automotive manufacturer.</li> <li>Visit at least one service centre.</li> </ol>	-	
Download, seminar presentation, (Copy downloaded content and seminar of whole batch In one /one set of	09	<ul> <li>a) Prepare and present seminar individually in your batch. (Seminar topic has to be given by teacher).</li> <li>b) Download individually visual aids, movies, content and other related content for the given case/situation. (Case/situation has to be given by teacher)Present and discuss the same in your batch.</li> <li>c) Each student should prepare and present one real case which focus on troubles and remedies.</li> </ul>	6	

CD/DVD)			
Assignments (Home Assignment)	10	Solve the given tutorials and assignments. One assignment must be on preparation of chart / diagram / poster / graph / drawing / etc on half imperial size of drawing sheet.(For subject AIE).	-

#### A. FOR STUDENTS.

- a. It is advised that student download this copy of syllabus and plan to achieve the objectives of learning this subject.
- b. Attach copy of syllabus as part of term work.

#### **B.** FOR STUDENTS AND SUBJECT TEACHER/S.

- a. Term work report content of each experience should also include following.
  - i. Experience description / data and objectives.
  - ii. Skill/s which is / are expected to be developed in student after completion of experience.
  - iii. Steps / procedure to execute experience.
- b. Term work report of student of regular mode should exclude Distance Learning manual, photocopies, printed content(except visual aids), etc. Focus should be on developing the termwork as original efforts of students.
- c. Term work content of industrial visit report should also include following.
  - i. Brief details of industry visited.
  - ii. Type ,location, products, rough layout, human resource, etc of industry.
  - iii. Details, description and broad specifications of machineries/ processes observed.
  - iv. Safety norms and precautions observed.
  - v. Student's own observation on Industrial environment, productivity concepts, quality consciousness and quality standards, cost effectiveness ,culture and attitude.
  - vi. Any other details / observations asked by accompanying faculty.
- d. Term work should also include experience logbook duly certified by subject teachers.
- e. Term work is to be defended (along with term work) with practical examination by external and internal examiners .Practical examination will include followings:
  - i. Viva
  - ii. Interpret/read given simple automotive system.
  - iii. Dismantle/assemble/align given automotive case.

#### **Reference Books:**

- 1. Automobile Engineering
- 2. Automobile Engineering

R.K.Rajput (Laxmi Publications) KIRPAL SINGH

Subject Name:Power Plant Engineering. (Elective-II)Subject Code:2361919

Sr.	Subject Content	Hrs.
No.		
1	<ul> <li>INTRODUCTION TO POWER PLANT ENGINEERING (PPE).</li> <li>1.1 Know the objectives of learning this subject.</li> <li>1.2 Need, Scope &amp; importance of PPE in industries.</li> <li>1.3 Need of attitude, knowledge &amp; skill required for application of PPE.</li> <li>1.4 Sources of energy.</li> <li>1.5 Power plants-concept, types and energy conversion in each type.</li> <li>1.6 Central and captive power plants.</li> <li>1.7 National grid.</li> <li>1.8 Basic elements of various power plants (Steam power plant, diesel engine power plant, Gas turbine power plant.)</li> <li>1.9 Technical data of basic elements of different power plants and over all specifications of power plant.</li> </ul>	2
2	<ul> <li>STEAM POWER PLANT CYCLES.</li> <li>2.1 Parameters of power cycles and their importance( such as thermal efficiency, work ratio, mean effective pressure, specific steam consumption).</li> <li>2.2 Carnot cycle for gas and vapour as working fluid.</li> <li>2.3 Simple Rankine cycle.</li> <li>2.4 Methods of improving Rankine cycle efficiency.</li> <li>2.5 Reheat cycle and Regenerative cycle.</li> <li>Note : Problem questions (application type) of 4-6 marks out of 70.</li> </ul>	4
3	<ul> <li>STEAM GENERATING UNIT.</li> <li>3.1 Schematic diagram of modern thermal power plant.</li> <li>3.2 Various circuits of modern thermal power plant.</li> <li>3.3 High pressure boilers such as Lamount boiler, Benson boiler, Loeffler boiler, Schmidt</li> </ul>	4

	Hartman boiler.	
	3.4 Super heaters, air pre heaters.	
	3.5 Boiler furnaces.	
	3.6 Pulverized fuel system.	
	3.7 Different types of draft system in boilers.	
	3.8 Parameters related to power plant performance	
4	STEAM PRIMEMOVERS.	3
	4.1 Concept of prime mover and steam turbine.	
	4.2 Governing of steam turbine.	
	4.3 Starting and stopping procedure of steam turbine.	
	4.4 Performance of steam turbine.	
	<b>Note</b> : Problem questions (application type) of 3-5 marks out of 70.	
5	STEAM CONDENSERS AND COOLING TOWERS.	3
	5.1 Working principle of surface condenser.	
	5.2 Parameters for condenser performance.	
	5.3 Purpose and working of cooling towers.	
	<b>Note</b> : Problem questions (application type) of 3-5 marks out of 70.	
		_
6	STEAM POWER STATION CONTROLS.	4
6	STEAM POWER STATION CONTROLS.	4
6	6.1 Effect of load variation in steam plant.	4
6	<ul><li>STEAM POWER STATION CONTROLS.</li><li>6.1 Effect of load variation in steam plant.</li><li>6.2 Area control system and Centralized control system.</li></ul>	4
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6	<ul> <li>STEAM POWER STATION CONTROLS.</li> <li>6.1 Effect of load variation in steam plant.</li> <li>6.2 Area control system and Centralized control system.</li> <li>6.3 Basic elements &amp; requirement of control system.</li> <li>6.4 Compressed air control system and electrical control system.</li> <li>6.5 Various control parameters and instruments used in modern station control room.</li> <li>6.6 Feed water control system in modern power station.</li> <li>6.7 Steam temperature control.</li> <li>6.8 Purpose of various records maintained in steam power plant.</li> <li>Note : Question/s (application type) of 4-6 marks out of 70.</li> </ul> DIESEL ENGINE POWER PLANT. 7.1 Application of I.C. engine. 7.2 Advantages and disadvantages of diesel engine as a prime mover. 7.3 Essential elements of diesel power plant and their function.	4
6	<ul> <li>STEAM POWER STATION CONTROLS.</li> <li>6.1 Effect of load variation in steam plant.</li> <li>6.2 Area control system and Centralized control system.</li> <li>6.3 Basic elements &amp; requirement of control system.</li> <li>6.4 Compressed air control system and electrical control system.</li> <li>6.5 Various control parameters and instruments used in modern station control room.</li> <li>6.6 Feed water control system in modern power station.</li> <li>6.7 Steam temperature control.</li> <li>6.8 Purpose of various records maintained in steam power plant.</li> <li>Note : Question/s (application type) of 4-6 marks out of 70.</li> </ul> DIESEL ENGINE POWER PLANT. 7.1 Application of I.C. engine. 7.2 Advantages and disadvantages of diesel engine as a prime mover. 7.3 Essential elements of diesel power plant and their function. 7.4 Explanation of various systems of diesel power plant.	4
6	<ul> <li>STEAM POWER STATION CONTROLS.</li> <li>6.1 Effect of load variation in steam plant.</li> <li>6.2 Area control system and Centralized control system.</li> <li>6.3 Basic elements &amp; requirement of control system.</li> <li>6.4 Compressed air control system and electrical control system.</li> <li>6.5 Various control parameters and instruments used in modern station control room.</li> <li>6.6 Feed water control system in modern power station.</li> <li>6.7 Steam temperature control.</li> <li>6.8 Purpose of various records maintained in steam power plant.</li> <li>Note : Question/s (application type) of 4-6 marks out of 70.</li> </ul> DIESEL ENGINE POWER PLANT. 7.1 Application of I.C. engine. 7.2 Advantages and disadvantages of diesel engine as a prime mover. 7.3 Essential elements of diesel power plant and their function. 7.4 Explanation of various systems of diesel power plant.	4

8	GAS TURBINE POWER PLANT.	4
	8.1 Concept of Brayton cycle.	
	8.2 Advantages of gas turbine over dieser engine as prime mover.	
	8.4 Important components of gas turbing power plant and their functions	
	8.5 Essential auxiliaries of das turbine power plant and their runctions.	
	8.6 Governing system.	
	8.7 Fuel supply system of gas turbine plant.	
	<b>Note</b> : Question/s (application type) of 4-6 marks out of 70.	
9	NUCLEAR POWER PLANT.	8
	9.1 Basic nuclear physics fundamentals.	
	9.2 Nuclear fuels.	
	9.3 Basic elements of a nuclear reactor.	
	9.4 Classification of nuclear reactor.	
	9.5 Schematic diagrams and working and comparison of pressurized water	
	reactor, Boiling	
	water reactor, CANDU type reactor.	
	9.6 Criteria for location of nuclear power plant.	
	9.7 Compansion of nuclear plant with steam power plant.	
	9.9 Safe dose of radiation recommended by physicists	
	9 10 Effect of radiation	
	9.11 Disposal of nuclear waste.	
	9.12 Technical details of nuclear power plants in India.	
	<b>Note</b> : Question/s (application type) of 4-6 marks out of 70.	
10	HYDEL POWER PLANT.	3
	10.1 Purpose of multi-purpose hydro project.	
	10.2 Advantages and disadvantages of hydro power station considering the	
	economic	
	factor.	
	10.3 Basic elements of hydro power plant.	
	10.4 Classification of Hydro-electric power plant.	
	10.5 Water turbine used in Hydro power plant.	
	10.6 Factors for selecting hydraulic turbines.	
	10.7 Auxiliaries allached with Hydro-power plant.	
	10.0 Governing of water turbine.	

#### 11 **POWER PLANT ECONOMICS.**

- 11.1 Cost of power.
- 11.2 Economics of power generation and distribution.
- 11.3 Economics in plant selection.

Total

#### Notes:

#### A. FOR STUDENTS.

a. It is advised that student download this copy of syllabus and plan to achieve the objectives of learning this subject.

#### **B.** FOR PAPER SETTER/MODERATOR.

- a. Refer GTU syllabus and do not take reference of previous TEB question papers.
- b. Ask the questions from each topic having marks weightage proportionate to hours allotted to that topic.
- c. Optional questions must be asked from the same topic. That is weightage of compulsory attendance part of questions will be equal to proportionate to hours allotted to each topic.
- d. Marks ratio of knowledge: comprehension: application types questions must be 30:30:40 respectively.
- e. Submit solution / answer keys along with distribution of marks in each question for the paper being submitted.

#### **Reference Books:**

1	A course in power plant engineering	S.C.Arora, S.Domkundwar
		Dhanpatrai & sons, N. Delhi.
2	Power plant engineering	H.B.Keswani STD Book
		House Delhi
3	Power plant engineering	P.C.Sharma.
4	Power plant engineering	Mahesh Verma Metro Book, New
		Delhi
5	Power plant engineering	M.M.Wakil Mc Graw Hill
		Publication
6	Course material in power plant engineering	(D.L.Mode)-LRDC Gujarat.

3

42

### **Additional Reference Books:**

- 1. Power plant engineering
- Power plant Technology
   Nuclear Power plant

F.T.Morse Attiliated East West press, New Delhi. G.D.Rai --Lofftness D.Van Nostrand,Co.Inc N. York.

Subject Name:Power Plant Engineering Practice (Elective Practice -II)Subject Code:2361920

# NOTE:- Following are the minimum experiences required, but the college can do more experiences if possible.

LABORATORY EXPERIENCES :				
Experience Type	Experience Number	Description of Laboratory Experience	Hrs.	
Preparatory	1	<ol> <li>Appreciate main objectives of learning this subject:         <ul> <li>a. Strengthen the fundamentals of thermodynamics.</li> <li>b. Develop the ability to analyze the performance of power plant equipment for optimizing their efficiency.</li> <li>c. Understand governing control systems, waste control, economic operation ,pollution control and safety norms for all power plants.</li> </ul> </li> <li>Recall and strengthen know-how for thermodynamic units and cycles.</li> </ol>	2	
Study,	2	High pressure boilers.	2	
demonstration(use	3	Various furnaces in power plants.	2	
of models, cut	4	Basic elements of various power plants.	2	
may be used) and	5	Coal and ash handling system of modern thermal power station.	2	
presentation.	6	Governing systems of steam turbine.	2	
(Each experience	7	Control systems of steam power plant.	2	
may be assigned to	8	Diesel power plant.	2	
two students and	9	Gas-turbine power plant.	2	
they may be asked	10	Nuclear reactors.	2	
to prepare and	11	Nuclear power plant.	2	
present (Power point) to batch.	12	Hydro - power plant.	2	
Download, seminar presentation, (Copy downloaded content and	13	<ul> <li>a) Prepare and present seminar individually in your batch. (Seminar topic has to be given by teacher).</li> <li>b) Download individually visual aids, movies, content and other related content for the given case/situation. (Case/situation has to be given by teacher-preferably from emerging/ recent trends).Present and discuss</li> </ul>	4	

seminar of		the same in your batch.	
whole batch			
In one /one			
set of CD/DVD)			
Industrial visits		Visit at least three related power plants.	-
		Visit to power plants in Gujarat can be arranged at the	
		following power plants.	
	14	<ul> <li>i. Dhuvaran thermal/gas turbine power plant.</li> <li>ii. Torrent , Sabarmati power plant.</li> <li>iii. Gas turbine power plant Torrent, Vatva.</li> <li>iv. Ukai Hydro/thermal power plant.</li> <li>v. Kakrapar Nuclear power project.</li> <li>vi. Tarapur atomic power plant Boisar.</li> <li>vii. Bhabha atomic research centre Trombay.</li> </ul>	
		Visit to outside Gujarat power station or research centre	
		can be done with prior permission of DTE if opportunity	
		is given.	
Assignments		Solve the given tutorials and assignments. One	-
(Home	15	assignment must be on preparation of chart / diagram /	
Assignment)	15	poster / graph / drawing / etc on half imperial size of	
		drawing sheet.(For subject PPE).	
		Total	28

#### A. FOR STUDENTS.

- a. It is advised that student download this copy of syllabus and plan to achieve the objectives of learning this subject.
- b. Attach copy of syllabus as part of term work.

#### **B.** FOR STUDENTS AND SUBJECT TEACHER/S.

- a. Term work report content of each experience should also include following.
  - i. Experience description / data and objectives.
  - ii. Skill/s which is / are expected to be developed in student after completion of experience.
  - iii. Steps / procedure to execute experience.
- b. Term work report of student of regular mode should exclude Distance Learning manual, photocopies, printed content(except visual aids), etc.
   Focus should be on developing the term work as original efforts of students.
- c. Term work content of industrial visit report should also include following.
  - i. Brief details of industry visited.
    - ii. Type ,location, products, rough layout, human resource, etc of industry.

- iii. Details, description and broad specifications of machineries/ processes observed.
- iv. Safety norms and precautions observed.
- v. Student's own observation on Industrial environment, productivity concepts, quality consciousness and quality standards, cost effectiveness ,culture and attitude.
- vi. Any other details / observations asked by accompanying faculty.
- d. Term work should also include experience logbook duly certified by subject teachers.
- e. Term work is to be defended (along with term work) with practical examination by external and internal examiners .Practical examination will include followings:
  - i. Viva
  - ii. Solving given tutorial.
  - iii. Explaining working of specified power plant.

#### **Reference Books:**

1	A course in power plant engineering	S.C.Arora, S.Domkundwar
		Dhanpatrai & sons, N. Delhi.
2	Power plant engineering	H.B.Keswani STD Book
		House Delhi
3	Power plant engineering	P.C.Sharma.
4	Power plant engineering	Mahesh Verma Metro Book ,New
		Delhi
5	Power plant engineering	M.M.Wakil Mc Graw Hill
		Publication
6	Course material in power plant engineering	(D.L.Mode)-LRDC Gujarat.

#### **Additional Reference Books:**

1.	Power plant engineering	F.T.Morse Attiliated East
		West press, New Delhi.
2	Power plant Technology	G.D.Rai
3	Nuclear Power plant	Lofftness D.Van Nostrand,Co.Inc
		N. York.

Subject Name:Mechatronics (Elective-II)Subject Code:2361921

Sr. No.	Subject Content	Hrs.
1	INTRODUCTION.	3
	<ol> <li>1.1 Know the objectives of learning this subject.</li> <li>1.2 Need, scope &amp; importance of Mechatronics in industries.</li> <li>1.3 Need of attitude, knowledge &amp; skill required for application of Mechatronics.</li> <li>1.4 Systems, measurement systems and control systems.</li> <li>1.5 Basic elements of close loop control systems.</li> <li>1.6 Sequential and microprocessor based controllers, automatic camera-block diagram, working and applications.</li> </ol>	
2	BASIC ELECTRONICS.	6
	<ul> <li>2.1 Fundamentals of electrical quantities-voltage, current, resistance, work, power, direct current (dc) and alternating current (ac).</li> <li>2.2 Passive components used in electronics-resistor, capacitor, and inductor, combination of these.</li> <li>2.3 Transformers-types, working and applications.</li> <li>2.4 Semiconductors-intrinsic and extrinsic.</li> <li>2.5 Diodes-types, working and applications.</li> <li>2.6 Rectifiers- types, working and applications.</li> <li>2.7 Transistors- types, working and applications.</li> <li>2.8 Integrated circuits-concept and basic structure.</li> <li>2.9 Number systems, logic gates, Boolean algebra and De Morgan laws.</li> <li>Note : Question/s (application type-selection of components, designing logic gate circuit, etc.) of 4-6 marks out of 70.</li> </ul>	0
3	SENSORS AND TRANSDUCERS.	8
	<ul> <li>3.1 Performance terminology.</li> <li>3.2 Static and dynamic characteristics.</li> <li>3.3 Types , construction, working and applications of : <ul> <li>Displacement , position and proximity sensors.</li> <li>Velocity and motion.</li> <li>Force.</li> </ul> </li> </ul>	

	<ul> <li>Fluid pressure.</li> <li>Liquid flow and liquid level.</li> <li>Temperature.</li> <li>Light.</li> <li>3.4 Selection criteria of sensors.</li> <li>3.5 Digital to Analog Conversion (DAC) and Analog to Digital Conversion (ADC)- circuit, working and applications.</li> <li>Note : Question/s (application type-selection and justification of sensors, etc.) of 4-6 marks out of 70.</li> </ul>	
4	MECHANICAL ACTUATION SYSTEMS.	6
	<ul> <li>4.1 Basics of mechanical actuation systems: types of motion, kinematic chains, cams, gear trains, ratchet and pawl, belt and chain drives, bearings fundamentals, arrangements/ working, applications.</li> <li>4.2 Pneumatic and hydraulic actuation systems: fundamentals; sketch and working of directional control valves, pressure control valves, cylinders and process control valves, rotary actuators; working / arrangements and applications.</li> </ul>	
	Note : Question/s (application type-selection and justification	
_	of ele. actuation systems) of 4-6 marks out of 70.	0
5	<ul> <li>5.1 Electrical systems for actuators.</li> <li>5.2 Mechanical switches and relays –types, functions and applications.</li> <li>5.3 Solid state switches-types, working and applications.</li> <li>5.4 Solenoids – concept and applications.</li> <li>5.5 Basic principle, types, constructional features, operational (input/output) parameters, selection criteria and applications of : <ul> <li>DC motors.</li> <li>AC motors.</li> <li>Stepper motors.</li> <li>Servo motors.</li> </ul> </li> <li>Note : Question/s (application type-selection and justification of ele. actuation systems) of 4-6 marks out of 70.</li> </ul>	0
6	INTERFACINGS.	6
	<ul> <li>6.1 Interfacings-concept and need.</li> <li>6.2 Interface requirements.</li> <li>6.3 Microprocessor-general block diagram , elements, working, selection and examples of</li> </ul>	

	applications.	
	6.4 Microcontroller-general block diagram, elements, working, types/examples/	
	versions/	
	families and their features, selection and examples of applications.	
	6.5 Programmable Logic Controller (PLC)-basic structure,	
	elements, working, input/output processing and programming, logic functions,	
	selection and examples of applications.	
	6.6 Serial and parallel interface.	
7	MECHATRONIC SYSTEMS.	5
	7.1 Traditional and mechatronic system design.	
	7.2 Simple mechatronic design-timed switch, windscreen, bathroom scales.	
	7.3 Develop at least two simple mechatronic system for given set of input and	
	output	
	conditions.	
	Note : Question/s (application type-design of simple	
	mechatronic systems) of 8-10 marks out of 70.	
	Total	42

#### A. FOR STUDENTS.

a. It is advised that student download this copy of syllabus and plan to achieve the objectives of learning this subject.

#### FOR PAPER SETTER/MODERATOR. В.

- a. Refer GTU syllabus and do not take reference of previous TEB question papers.
- b. Ask the questions from each topic having marks weightage proportionate to hours allotted to that topic.
- c. Optional questions must be asked from the same topic. That is weightage of compulsory attendance part of questions will be equal to proportionate to hours allotted to each topic.
- d. Marks ratio of knowledge: comprehension: application types questions must be 30:30:40 respectively.
- e. Submit solution / answer keys along with distribution of marks in each question for the paper being submitted.

#### **Reference Books:**

1.	Mechatronics	HMT(TMGH).
2.	Mechatronics	W.Bolton(Pearson Education).

Subject Name:Mechatronics Practice (Elective Practice -II)Subject Code:2361922

## NOTE:- Following are the minimum experiences required, but the college can do more experiences if possible.

LABORATORY EXPERIENCES :			
Experience Type	Experience Number	Description of Laboratory Experience	Hrs.
Preparatory	01	<ol> <li>Appreciate main objectives of learning this subject:         <ul> <li>a. Develop the ability to interpret / read simple digital circuits / Printed Circuit Boards (PCBs).</li> <li>b. Identify situations where Mechatronics can be applied for automation.</li> <li>c. Select components and develop the logic &amp; arrangement for simple mechatronic systems.</li> </ul> </li> <li>Strengthen know how for basic electrical and electronics engineering , theory of machine and machine design concepts.</li> </ol>	2
Study and demonstration	02	Elements of mechanical, pneumatic and hydraulic actuation systems.	6
	03	Elements of electrical actuation systems.	
	04	Working of all types of sensors, electronics components & devices.	
	05	Three working mechatronic systems.	
PerformancePrepare the logic gate base digital circuit on given conditions and confirm the desired output.		Prepare the logic gate base digital circuit on given input conditions and confirm the desired output.	2
	07	Perform and correlate input and output for Analog to Digital Conversion (ADC) and Digital to Analog Conversion (DAC).	2
	08	Input required parameters and confirm the desired output- with microprocessor, micro controller and programmable logic controller (PLC).	4
	09	Design, prepare and test four simple mechatronic system for given set of conditions/parameters/requirements in a batch.	8
Download and seminar	10	a) Prepare and present seminar individually in your batch. (Seminar topic has to be given by teacher).	4

presentation, (Copy downloaded content and seminar of whole batch In one /one		<ul> <li>b) Download individually visual aids, movies, content and other related content for the given case/situation. (Case/situation has to be given by teacher)Present and discuss the same in your batch.</li> </ul>	
In one /one			
set of CD/DVD)			
Industrial visit	11	Visit at least two related industries.	-
Assignments		Solve the given tutorials and assignments. One assignment	-
(Home	10	must be on preparation of chart / diagram / poster / graph /	
Assignment)	12	drawing / etc on half imperial size of drawing sheet.(For	
		subject Mechatronics).	
		Total	28

#### A. FOR STUDENTS.

- a. It is advised that student download this copy of syllabus and plan to achieve the objectives of learning this subject.
- b. Attach copy of syllabus as part of term work.

#### **B. FOR STUDENTS AND SUBJECT TEACHER/S.**

- a. Term work report content of each experience should also include following.
  - i. Experience description / data and objectives.
  - ii. Skill/s which is / are expected to be developed in student after completion of experience.
  - iii. Steps / procedure to execute experience.
- b. Term work report of student of regular mode should exclude Distance Learning manual, photocopies, printed content(except visual aids), etc.
   Focus should be on developing the termwork as original efforts of students.
- c. Term work content of industrial visit report should also include following.
  - i. Brief details of industry visited.
    - ii. Type ,location, products, rough layout, human resource, etc of industry.
    - iii. Details, description and broad specifications of machineries/ processes observed.
    - iv. Safety norms and precautions observed.
    - v. Student's own observation on Industrial environment, productivity concepts, quality consciousness and quality standards, cost effectiveness ,culture and attitude.
    - vi. Any other details / observations asked by accompanying faculty.
- d. Term work should also include experience logbook duly certified by subject teachers.

- e. Term work is to be defended (along with term work) with practical examination by external and internal examiners .Practical examination will include followings:
  - i. Viva
  - ii. Interpret/read given simple PCB.
  - iii. Design, prepare and test the simple mechatronic system for given set of conditions/parameters/requirements.
  - iv. Perform any one experience from experience number 6 and 7.

#### **Reference Books:**

- 1. Mechatronics HMT(TMGH).
- 2. Mechatronics

W.Bolton(Pearson Education).

# Subject Name:Advance Industrial Engineering. (Elective –II)Subject Code:2361923

Sr. No.	Subject Content	Hrs.
1	PROCESS PLANNING.	
	<ol> <li>1.1 Know the objectives of learning this subject.</li> <li>1.2 Need, Scope &amp; importance of Advance Industrial Engineering (AIE) in industries.</li> <li>1.3 Need of attitude, knowledge &amp; skill required for application of AIE.</li> <li>1.4 Process planning- introduction and concept.</li> <li>1.2 Process planning organization.</li> </ol>	
	1.3 Information required for process planning.	
	1.4 Process planning procedure.	
	<ol> <li>Working drawing.</li> <li>'Make or buy' decision and factors affecting it.</li> <li>Process selection and factors affecting it.</li> <li>Machine capacity &amp; analysis of it.</li> <li>Process and equipment selection procedure, process sheet description.</li> <li>Selection of material, jigs, fixtures, tools, other special attachment, cutting tools, gauges, etc.</li> <li>Process analysis.</li> </ol>	
	1.12 Types of process planning-manual, automated and generative methods with their merits.	
	1.13 Information on various Computer Aided Process Planning (CAPP),packages available in market.	
	<b>Note</b> : Question/s to prepare process planning of given component (application type) of 6-8 marks out of total 70.	
2	QUALITY CONTROL AND STATISTICAL QUALITY CONTROL (QC & SQC).	6
	<ul> <li>2.1 Evaluation of quality definitions</li> <li>2.2 Evaluation of quality concepts (Demings principles, Juran's message, Malcolm Baldridge Award, Shingo's zero defect, Philip B. Crosby's philosophy, Feigenbaum's total quality control, Ishikwawa's company-wide quality control)</li> </ul>	
	2.3 Definitions of quality policy, quality management, quality systems, quality control, (QC) quality circle, quality assurance (QA), and	

	<ul> <li>SQC</li> <li>2.4 Difference between quality &amp; quality control.</li> <li>2.5 Tools to achieve quality (QC, SQC, QA, TQC, TQM, Quality function deployment (QFD), quality system standards (ISO 9000, BS 14000).</li> <li>2.6 Industrial applications (interpretation and analysis) of control charts (for variables and attributes).</li> <li>Note : Question/s to interpret and analyze of given control chart data (application type) of 6-8 marks out of total 70.</li> </ul>	
3	TOTAL QUALITY MANAGEMENT (TQM).	5
	<ul> <li>3.1 TQM – introduction, philosophy concept, definition and principles.</li> <li>3.2 TQM – importance with respect to employee leadership, customer satisfaction, quality, etc.</li> <li>3.3 Methods to achieve.</li> </ul>	
	<b>Note:</b> Question/s to analyze given related short case (application type) of 4-6 marks out of total 70.	
4	TOTAL QUALITY CONTROL (TQC).	4
	<ul> <li>4.1 TQC – evaluation of concept, results and benefits, challenges, method to built, applications.</li> <li>4.2 QC versus TQC.</li> <li>4.3 TQC versus TQM.</li> </ul>	
5	QUALITY FUNCTION DEPLOYMENT (QFD).	6
	<ul> <li>5.1 QFD – rational, concepts (system and house of quality),</li> <li>5.2 QFD – methodology – building of planning and deployment matrix and development of process plans, control charts and operating instruction sheets.</li> <li>5.3 Benefits of QFD.</li> <li>5.4 Narrate various applications of QFD.</li> </ul>	
	<b>Note:</b> Question/s to build QFD matrix of given data (application type) of 4-6 marks out of total 70.	
6	ISO 9000.	4
	<ul> <li>6.1 ISO 9000 – introduction, need, scope &amp; field of applications, importance, features, terminology used.</li> <li>6.2 Series of ISO 9000 standards</li> <li>6.3 Steps in developing and implementation of ISO 9000.</li> <li>6.4 Registration for ISO 9000, its validity, certifying bodies.</li> <li>6.5 Advantages and implications of ISO 9000.</li> </ul>	

7	JUST IN TIME (JIT) MANUFACTURING.	6
	<ul> <li>7.1 JIT - Logic, concept, meaning, definitions &amp; advantages.</li> <li>7.2 JIT - Japanese practices</li> <li>7.3 Basic elements of JIT.</li> <li>7.4 Kanban systems in JIT.</li> <li>7.5 Frame work for implementation of JIT.</li> <li>7.6 Applications of JIT such as leveling, production, pull system introduction, product design, process design and bill of material implications, purchasing, etc. (in brief)</li> <li>7.7 Impact of JIT.</li> <li>Note : Question/s to analyze given related short case (application type) of 4-6 marks out of total 70.</li> </ul>	
8	REENGINEERING.	4
	<ul> <li>8.1 Reengineering – nature, principles, process</li> <li>8.2 Process redesign techniques and tools.</li> <li>8.3 Reengineering and continuous improvement.</li> <li>8.4 Integrated reengineering and process improvement.</li> </ul>	
	Total	42

#### A. FOR STUDENTS.

a. It is advised that student download this copy of syllabus and plan to achieve the objectives of learning this subject.

#### **B.** FOR PAPER SETTER/MODERATOR.

- a. Refer GTU syllabus and do not take reference of previous TEB question papers.
- b. Ask the questions from each topic having marks weightage proportionate to hours allotted to that topic.
- c. Optional questions must be asked from the same topic. That is weightage of compulsory attendance part of questions will be equal to proportionate to hours allotted to each topic.
- d. Marks ratio of knowledge: comprehension: application types questions must be 30:30:40 respectively.
- e. Submit solution / answer keys along with distribution of marks in each question for the paper being submitted.

#### **Reference Books:**

1	Industrial engineering and management	Dr. O. P. Khanna,
		Dhanapatrai & sons, Delhi.
2	TQM and ISO 14000	Dr. K.C.Arora, S.K. Kataria
		& Sons. (Topic 3)
3	ISO 9000 Path to TQM	R.Subburaj, Allied
		publuication (Topic 3)
4	Total quality management	Feigenbaum
5	Statistical quality control	E.L.Grant (McGH publication
6	Total quality control essentials	Servsingh soin (McGH Newyork)
7	Quality function deployment	Ronald G. Ray (TMH
0		publishers 1996)
8	Production and operation management	Chase/Aquilano- (Irwin publisher
Addi	tional Reference Books:	
1	Statistical quality control	R. C. Gupta,
		Khanna publications 1993
2	Manufacturing planning & control systems	Thomas E. Wollmann,
		William L. Bery D. Clay
		Whybark, Galgotia publi.
		Pvt.Ltd., Delhi.
3	Just in time manufacturing	M G Korganker Makmilan
		India Ltd.

- 4 ISO 9000 family standards.
- 5 Statistical quality control
- 6 Quality function deployment

7 Quality function deployment

- 8 JIT Approach, Concepts & implementation
  9 Quality control using advance SQC techniques and modern machines for inspections
  10 Quality management
- 10 Quality management

A. Zaide (PHI Publisher) A Kao Vogi (Productivity press Cambridge 1990) Bossert J.I. (ASQC quality press, Wisconsin USA 1991) AICTE

AICTE AICTE

#### Subject Name: Advance Industrial Engineering Practice (Elective Practice –II) Subject Code: 2361924

# NOTE:- Following are the minimum experiences required, but the college can do more experiences if possible.

Experience Type	Experience Number	Description of Laboratory Experience	Hrs.
Preparatory	01	<ol> <li>Appreciate main objectives of learning this subject:         <ul> <li>a. Develop the ability to prepare the process plan of given component.</li> <li>b. Interpret and analyse control charts.</li> <li>c. Appreciate the need to be quality conscious.</li> </ul> </li> <li>Recall and strengthen know-how for orthographic projections , various machining processes and various mathematical &amp; statistical fundamentals.</li> </ol>	2
Performance	02	Physically collect an assembly having 6-8 components, prepare orthographic drawings and prepare process planning of components.	6
	03	Interpretation and analysis of control charts (variables and attributes) for given industrial data.	6
	04	Quality Function Deployment-building of planning and deployment matrix for given data.	4
Reports	05	Prepare report based on visit/case study of ISO 9000 industry. Include requirements to get ISO-9000, various documentations, etc.	4
Download and seminar presentation, (Copy downloaded content and seminar of whole batch In one /one	06	<ul> <li>a) Prepare and present seminar individually in your batch. (Seminar topic has to be given by teacher).</li> <li>b) Download individually visual aids, movies, content and other related content for the given case/situation. (Case/situation has to be given by teacher)Present and discuss the same in your batch.</li> <li>c) Each student should prepare and present one case which focus on improvement of productivity or utilization of resources or implementation of JIT/TOM/TOC/ISO-9000.</li> </ul>	6

set of CD/DVD)			
Assignments		Solve the given tutorials and assignments. One assignment	-
(Home	07	must be on preparation of chart / diagram / poster / graph /	
Assignment)	07	drawing / etc on half imperial size of drawing sheet.(For subject	
		AIE).	
		Total	28

#### A. FOR STUDENTS.

- a. It is advised that student download this copy of syllabus and plan to achieve the objectives of learning this subject.
- b. Attach copy of syllabus as part of term work.

#### **B.** FOR STUDENTS AND SUBJECT TEACHER/S.

- a. Term work report content of each experience should also include following.
  - i. Experience description / data and objectives.
  - ii. Skill/s which is / are expected to be developed in student after completion of experience.
  - iii. Steps / procedure to execute experience.
- b. Term work report of student of regular mode should exclude Distance Learning manual, photocopies, printed content(except visual aids), etc. Focus should be on developing the termwork as original efforts of students.
- c. Term work content of industrial visit report should also include following.
  - i. Brief details of industry visited.
  - ii. Type ,location, products, rough layout, human resource, etc of industry.
  - iii. Details, description and broad specifications of machineries/ processes observed.
  - iv. Safety norms and precautions observed.
  - v. Student's own observation on Industrial environment, productivity concepts, quality consciousness and quality standards, cost effectiveness ,culture and attitude.
  - vi. Any other details / observations asked by accompanying faculty.
- d. Term work should also include experience logbook duly certified by subject teachers.
- e. Term work is to be defended (along with term work) with practical examination by external and internal examiners .Practical examination will include followings:
  - i. Viva
  - ii. Preparing process plan for given component.
  - iii. Interpretation of given control charts.
  - iv. Solving /analysing given problems/cases.

#### **Reference Books:**

1	Industrial engineering and management	Dr. O. P. Khanna,
		Dhanapatrai & sons, Delhi.
2	TQM and ISO 14000	Dr. K.C.Arora, S.K. Kataria
		& Sons. (Topic 3)
3	ISO 9000 Path to TQM	R.Subburaj, Allied
		publuication (Topic 3)
4	Total quality management	Feigenbaum
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6	Total quality control essentials	Servsingh soin (McGH Newyork)
7	Quality function deployment	Ronald G. Ray (TMH
0		publishers 1996)
8	Production and operation management	Chase/Aquilano- (Irwin publisher
Addi	tional Reference Books:	
1	Statistical quality control	R. C. Gupta,
		Khanna publications 1993
2	Manufacturing planning & control systems	Thomas E. Wollmann,
		William L. Bery D. Clay
		Whybark, Galgotia publi.
		Pvt.Ltd., Delhi.
3	Just in time manufacturing	M G Korganker Makmilan
		India Ltd.

- 4 ISO 9000 family standards.
- 5 Statistical quality control
- 6 Quality function deployment

7 Quality function deployment

- 8 JIT Approach, Concepts & implementation
  9 Quality control using advance SQC techniques and modern machines for inspections
- 10 Quality management

A. Zaide (PHI Publisher) A Kao Vogi (Productivity press Cambridge 1990) Bossert J.I. (ASQC quality press, Wisconsin USA 1991) AICTE

AICTE AICTE

# Subject Name:Operations Management (Elective-II)Subject Code:2361925

Sr. No.	Subject Content	Hrs.	
1	<b>INTRODUCTION TO OPERATIONS MANAGEMENT (OM).</b> 1.1 Know the objectives of learning this subject.		
	<ol> <li>Need, Scope &amp; importance of OM in industries.</li> <li>Need of attitude, knowledge &amp; skill required for application of OM.</li> <li>Operations management : concept, meaning, definition, overview, scope and</li> </ol>		
	importance 1.5 Optimization: concept, meaning, definition, need and scope.		
2	LINEAR PROGRAMMING.	9	
	<ul> <li>2.1 Introduction, importance, application.</li> <li>2.2 Various terms, and their meaning.</li> <li>2.3 Canonical form of LPP.</li> <li>2.4 Mathematical formulation of the problem.</li> <li>2.5 Graphical solution.</li> <li>2.6 Slack &amp; surplus variable.</li> <li>2.7 Simplex method, simplex method for requirement, approximation, equality, variable unrestricted in sign for maximization and minimization (for 2 variables and maximum 3 constrains).</li> <li>Note : Problem questions (analytical and graphical both-application type) of 10-12 marks out of 70.</li> </ul>		
3	TRANSPORTATION TECHNIQUES.	7	
	<ul> <li>3.1 Introduction, importance, applications.</li> <li>3.2 Transportation techniques: initial feasible solution, vocal's approximation method, stepping stone method, row column cost method, MODI method for balanced problem (for maximum 4 sources and 4 destinations).</li> <li>3.3 Simple transplayment problems.</li> </ul>		
	<b>Note</b> : Problem questions (application type) of 6-8 marks out of 70.		

4	ASSIGNMENT TECHNIQUES.	4
	4.1 Introduction, importance and applications.	
	4.2 Technique for solution, Hungarian method, modified matrix.(for maximum	
	activities)	
	4.3 Maximization problem.	
	<b>Note:</b> Problem questions (application type) of 4-6 marks out of 70.	
5	REPLACEMENT THEORY AND SEQUENCING PROBLEMS.	6
	5.1 Introduction, importance and applications.	
	5.2 Various terms, their meanings & definitions, cost of "Keeping it on" and	
	"replacing", examples.	
	5.3 Replacement by alternative equipment,	
	5.4 Sequencing problems: introduction, heuristic problem solving, sequencing	
	problems, sequencing problems for n jobs and 2 machines & n jobs and 3 machines (n _ no _ of jobs abould not be more than 4)	
	machines(n= no. or jobs should not be more than 4).	
	Note: Problem questions (application type) of 4-6 marks out of 70.	
		0
6		6
	6.1 Introduction, need, applications,	
	6.2 Various terms, their meaning and definitions.	
	6.3 Inventory models, their derivations and examples.	
	<b>Note:</b> Problem questions (application type) of 4-6 marks out of 70.	
7	SYNCHRONOUS MANUFACTURING.	4
	7.1 Concept meaning importance of synchronous	
	manufacturing.	
	7.2 Hocky-stick phenomena.	
	7.3 Performance measurement-types, importance, applications (This includes	
	financial, operational, productivity, efficiency, utility, etc.)	
	7.4 Unbalanced capacity-reasons, effects and strategies to balance.	
	7.5 Bottlenecking-reasons, effects and strategies to reduce.	
	7.7 Methods for control in synchronous manufacturing	
	7.7 Wethous for control in synemoticus manufacturing.	
8	WASTE MANAGEMENT AND COST CONTROL APPROACHES.	4
	8.1 Waster types & reasons	
	8.2 Reasons to eliminate waste.	
	8.3 Sources of waste & methods to minimize / eliminate waste in mechanical	
	engineering industry, examples/ situations.	

	<ul> <li>8.4 Cost control: concept, need and significance.</li> <li>8.5 Cost control methods : Approaches, examples/ situations suitable for mechanical engineering situation.</li> </ul>	
	Total	42

#### A. FOR STUDENTS.

a. It is advised that student download this copy of syllabus and plan to achieve the objectives of learning this subject.

#### **B.** FOR PAPER SETTER/MODERATOR.

- a. Refer GTU syllabus and do not take reference of previous TEB question papers.
- b. Ask the questions from each topic having marks weightage proportionate to hours allotted to that topic.
- c. Optional questions must be asked from the same topic. That is weightage of compulsory attendance part of questions will be equal to proportionate to hours allotted to each topic.
- d. Marks ratio of knowledge: comprehension: application types questions must be 20:30:50 respectively.
- e. Submit solution / answer keys along with distribution of marks in each question for the paper being submitted.

#### **Reference Books:**

1. Production & operations management	Chase and Aquilano (Lrwin publication)
2. Operations management: Problems and model	Elwood S. Buffa (John Willy & sons)
3. Operations research	S.D.Sharma
4. Operations research	N.R. Dave, Manglani (C.
5. Production and operations management	Jamnadas & co.) Everette, Adam Jr., Ronald J. Ebort (DUL rubli)
6. Operations research	Taha H.A. (PHI publication)

#### **Additional Reference Books:**

1. Principles of operation researchHarvey M.Wagner2. Operations researchM.M.Metwally, H.U.Tama<br/>schke, G.R.West

(J.K.Publishers)

- 3. Productivity Engineering & Management4. Purchasing and inventory control
- 5. Production and inventory control

Sumenath (TMGH publication) K.S.menon (Wheeler publisher) George W.Plosse (PHI publication)

Subject Name:Operations Management Practice (Elective Practice -II)Subject Code:2361926

## NOTE:- Following are the minimum experiences required, but the college can do more experiences if possible.

LABORATORY EXPERIENCES :			
Experience Type	Experience Number	Description of Laboratory Experience	Hrs.
Preparatory	01	<ol> <li>Appreciate main objectives of learning this subject:         <ul> <li>a. Develop the ability to analyse the objectives and constraints for given situation / task.</li> <li>b. Develop the ability to use available resources optimally.</li> <li>c. Appreciate the need of higher mental ability and skill level to work with complex systems.</li> </ul> </li> <li>Recall and strengthen know-how for various mathematical and statistical fundamentals.</li> </ol>	2
Problem solving (Each student should be given different data / values for same kind of problem/s)	02	Maximization problem solution using simplex method. (one each for requirement, approximation and equality for 2 variables & max. 3 constraints)	4
	03	Minimization and maximization problem solving using graphical method (2 problems).	4
	04	Transportation problem solving (for max. 4 sources and 4 destinations).	2
	05	Transshipment problem solving – simple.	2
	06	Assignment problem solving (for max. 4 activities).	2
	07	Replacement problem solving	2
	08	Sequencing problem solving (for max. 4 jobs and 3 machines).	2
	09	Inventory model calculations & problem solving(For two inventory models).	4

Download, seminar		a) Prepare and present seminar individually in your batch. (Seminar topic has to be given by	4
(Copy		b) Download individually visual aids movies	
downloaded		content and other related content for the	
content and	10	given case/situation. (Case/situation has to be	
seminar of		given by teacher)Present and discuss the	
whole batch		same in your batch.	
In one /one		c) Each student should present one case which	
set of CD/DVD)		focus on improvement of productivity and	
		utilization of resources.	
Assignments		Solve the given tutorials and assignments. One	-
(Home	11	assignment must be on preparation of chart /	
Assignment)	11	diagram / poster / graph / drawing / etc on half	
	imperial size of drawing sheet.(For subject OM).		
		Total	28

#### A. FOR STUDENTS.

- a. It is advised that student download this copy of syllabus and plan to achieve the objectives of learning this subject.
- b. Attach copy of syllabus as part of term work.

#### **B. FOR STUDENTS AND SUBJECT TEACHER/S.**

- a. Term work report content of each experience should also include following.
   i. Experience description / data and objectives.
  - ii. Skill/s which is / are expected to be developed in student after completion of experience.
  - iii. Steps / procedure to execute experience.
- b. Term work report of student of regular mode should exclude Distance Learning manual, photocopies, printed content(except visual aids), etc.
   Focus should be on developing the termwork as original efforts of students.
- c. Term work content of industrial visit report should also include following.
  - i. Brief details of industry visited.
  - ii. Type ,location, products, rough layout, human resource, etc of industry.
  - iii. Details, description and broad specifications of machineries/ processes observed.
  - iv. Safety norms and precautions observed.
  - v. Student's own observation on Industrial environment, productivity concepts, quality consciousness and quality standards, cost effectiveness ,culture and attitude.
  - vi. Any other details / observations asked by accompanying faculty.

- d. Term work should also include experience logbook duly certified by subject teachers.
- e. Term work is to be defended (along with term work) with practical examination by external and internal examiners .Practical examination will include followings:
  - i. Viva
  - ii. Solving given problems.

### **Reference Books:**

1. Production & operations management	Chase and Aquilano (Lrwin publication)
2. Operations management: Problems and model	Elwood S. Buffa (John Willy & sons)
3. Operations research	S.D.Sharma
4. Operations research	N.R. Dave, Manglani (C.
5. Production and operations management	Jamnadas & co.) Everette, Adam Jr., Ronald J. Ebert (PHI publi)
6. Operations research	Taha H.A. (PHI publication)

#### **Additional Reference Books:**

1. Principles of operation research	Harvey M.Wagner
2. Operations research	M.M.Metwally, H.U.Tama
	schke, G.R.West
	(J.K.Publishers)
3. Productivity Engineering & Management	Sumenath (TMGH publication)
4. Purchasing and inventory control	K.S.menon (Wheeler
	publisher)
5. Production and inventory control	George W.Plosse (PHI
	publication)

Subject Name:Foundary Technology (Elective-II)Subject Code:2361927

Sr. No.	Subject Content	Hrs.
1	INTRODUCTION.	6
	<ol> <li>Know the objectives of learning this subject.</li> <li>Need, Scope &amp; importance of Foundary Technology (FT) in industries.</li> <li>Need of attitude, knowledge &amp; skill required for application of FT.</li> <li>Moulding materials.</li> <li>Moulding sand-properties &amp; testing.</li> <li>Moulding strength &amp; its testing.</li> <li>Hardening &amp; coating of moulds.</li> <li>Parting compounds.</li> <li>Oil-oxygen process of making of cores and moulds.</li> </ol>	
2	MOULD DESIGN.	6
	<ul> <li>2.1 Gating system &amp; design.</li> <li>2.2 Parameters in pouring.</li> <li>2.3 Riser &amp; its design.</li> <li>2.4 Pouring basin</li> <li>2.5 Chills</li> <li>2.6 Exothermic compound.</li> </ul>	
3	CASTING FORMATION.	6
	<ul> <li>3.1 Solidification of casting for extensively used metals.</li> <li>3.2 Nucleation.</li> <li>3.3 Growth of dendrites.</li> <li>3.4 Segregation</li> <li>3.5 Progressive &amp; Directional solidification</li> <li>3.6 Control of solidification.</li> </ul>	
4	CASTING PROCESSES.	13
	<ul> <li>4.1 Types, process, parameters, merits, demerits, features and applications of various casting processes such as:</li> <li>- Shell moulding</li> <li>- Investment casting</li> </ul>	

	- Centrifugal casting - Die-casting	
	- Magnetic moulding	
	- vacuum moulding	
	- Certainic mould casting	
	- Frozen mercury moulding (Mercast process)	
	······································	
	<b>Note</b> : Question/s to select/justify process/es and specify parameters etc. of given data (application type) of 16- 18 marks out of total 70.	
5	CASTING DESIGN.	4
	5.1 Functional design.	
	5.2 Design for metal flow.	
	5.3 Dimensional tolerance.	
	5.4 Economic consideration.	
	<b>Note</b> : Question/s to flow design/ dimensional tolerance of	
	given data (application type) of 5-6 marks out of total 70.	
6	CASTING DEFECTS.	5
	6.1 Defects.	
	6.2 Inspection.	
	6.3 Analysis of casting defects.	
	6.4 Quality control.	
	Nete - Question/s to analyze defects of siven data	
	(application type) of 4-5 marks out of total 70	
	(application type) of 4 5 marks out of total 70.	
7	FOUNDARY MANAGEMENT.	2
	7.1 Mechanisation & modernisation	
	7.2 Quality control systems	
	7.3 Use of computers.	
	Total	42

#### A. FOR STUDENTS.

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#### В. FOR PAPER SETTER/MODERATOR.

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- b. Ask the questions from each topic having marks weightage proportionate to hours allotted to that topic.
- c. Optional questions must be asked from the same topic. That is weightage of compulsory attendance part of questions will be equal to proportionate to hours allotted to each topic.
- d. Marks ratio of knowledge: comprehension: application types questions must be 30:30:40.
- e. Submit solution / answer keys along with distribution of marks in each question for the paper being submitted.

#### **Reference Books:**

- 1. Principles of Metal casting Heine, Loper Resenthal Tata McGraw Hill publishing Co.Ltd. 2. Principal of Foundry Technology P.L.Jain Tata McGraw Hill 3. Fundamentals of metal Casting Technology P. C. Mukharjee Tata McGraw Hill 4. Foundry Engineering Banza, Agarwal Manghanani Khanna Publishing Ltd. 5. Foundry Technology M.Lal Dhimpat Rai & Sons. **Additional Reference Books:** 
  - 1. Foundry Engineering **Taylor Fleming Woolf** Wiley Eastern Ltd. Salmon Simons ELBS & ISSU 2. Foundry Practice pitmun. 3. Manufacturing Technology Malik Ghosh Affiliated East-

west Press Pvt.Ltd.

Subject Name:Foundary Technology Practice (Elective Practice -II)Subject Code:2361928

## **NOTE:-** Following are the minimum experiences required, but the college can do more experiences if possible.

LABORATORY EXPERIENCES :			
Experience Type	Experience Number	Description of Laboratory Experience	Hrs.
Preparatory	01	<ol> <li>Appreciate main objectives of learning this subject:         <ul> <li>a. Read and interpret given pattern and casting drawings.</li> <li>b. Develop the skill to design and prepare pattern and mould for given simple casting.</li> <li>c. Familiarize with various molding materials and processes.</li> </ul> </li> <li>Recall and strengthen know-how for orthographic projections , various pattern allowances and various casting methods.</li> </ol>	2
Demonstration and study	02	Interpretation of various industrial casting and pattern drawings.	2
	03	Casting defects – types, causes and remedies.	2
Performance	04	Determine green strength , dry strength, permeability , clay content and moisture content of given molding sand sample.	4
	05	Prepare the mould using given single piece pattern.	2
	06	Prepare the mould using given two piece pattern.	4
	07	Measure the mould hardness with hardness tester.	2
	08	To determine the grain size and distribution of sand by Taylor sieve analysis.	2
Reports	09	Prepare a report on any one given advance casting process. Specifically include working principle, specifications of equipments used and applications with process parameters. Separate process will be	2

		Total	28
		imperial size of drawing sheet.(For subject FOUN.TECH.).	
Assignment)	12	diagram / poster / graph / drawing / etc on half	
(Home		assignment must be on preparation of chart /	
Assignments		Solve the given tutorials and assignments. One	-
Industrial visit	11	Visit at least two related foundries.	-
, ,		cutting process.	
set of CD/DVD)		case which focus on advance welding and	
In one /one		c) Each student should prepare and present one	
whole batch		your batch.	
seminar of		by teacher)Present and discuss the same in	
content and	10	case/situation. (Case/situation has to be given	
downloaded		content and other related content for the given	
Copy		b) Download individually visual aids, movies,	
presentation,		teacher).	
seminar		your batch. (Seminar topic has to be given by	
Download and		a) Prepare and present seminar individually in	6
		assigned to each student by teacher.	
		assigned to each student by teacher	

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  - i. Brief details of industry visited.
  - ii. Type ,location, products, rough layout, human resource, etc of industry.
  - iii. Details, description and broad specifications of machineries/ processes observed.
  - iv. Safety norms and precautions observed.
v. Student's own observation on Industrial environment, productivity concepts, quality consciousness and quality standards, cost effectiveness ,culture and attitude.

Heine, Loper Resenthal Tata McGraw Hill publishing

P.L.Jain Tata McGraw Hill

P. C. Mukharjee Tata McGraw

Banza, Agarwal Manghanani Khanna Publishing Ltd.

M.Lal Dhimpat Rai & Sons.

west Press Pvt.Ltd.

Co.Ltd.

Hill

- vi. Any other details / observations asked by accompanying faculty.
- d. Term work should also include experience logbook duly certified by subject teachers.
- e. Term work is to be defended (along with term work) with practical examination by external and internal examiners .Practical examination will include followings:
  - i. Viva.
  - ii. Interpretation of given pattern and castings drawing.
  - iii. Preparing mould for given simple pattern.

## **Reference Books:**

- 1. Principles of Metal casting
- 2. Principal of Foundry Technology
- 3. Fundamentals of metal Casting Technology
- 4. Foundry Engineering
- 5. Foundry Technology

## **Additional Reference Books:**

1. Foundry EngineeringTaylor Fleming Woolf<br/>Wiley Eastern Ltd.2. Foundry PracticeSalmon Simons ELBS & ISSU<br/>pitmun.3. Manufacturing TechnologyMalik Ghosh Affiliated East-

## GUJARAT TECHNOLOGICAL UNIVERSITY DIPLOMA IN MECHANICAL ENGINEERING SEMESTER- VI

Subject Name:Hydraulic and Pneumatic Devices (Elective-II)Subject Code:2361917

Sr. No.	Subje	ect Content	Hrs.
1	CON	TROL SYSTEMS.	3
	1.1 1.2 1.3 1.4 1.5 1.6	Know the objectives of learning this subject. Need, Scope & importance of Hydraulic and Pneumatic Devices (HPD). Need of attitude, knowledge & skill required for application of HPD. Control system-concept, definition, need, important terminology used. Open loop and close loop control systems-block diagrams, differences and applications. Servo control system-concept and application.	
2	FUNE	DAMENTALS OF HYRAULICS.	3
	2.1 2.2 2.3 2.4 2.5	Hydrostatic and hydrodynamic-concept and definitions. Laws governing fluid flows-Pascal's law, continuity equation and Bernoulli's theorem. Flow through pipes-types, pressure drop in pipes. Working fluids used in hydraulic systems-types, properties, designation, standards and selection criteria. Hydraulic systems-concept, application areas, advantages and limitations.	
			-
3	HYD	RAULIC ELEMENTS.	5
	3.1 3.2 3.3	Hydraulic pipes-types, materials, designations and standards, properties, pressure ratings and selection criteria. Piping layout – concept, guiding rules/norms/traditions. Hydraulic pump- types, construction, working, mounting methods, applications and selection criteria.	
	3.4	Control valves – types, designations, standards, working, mounting methods, applications and selection criteria.	
	3.5 3.6	Actuators- types, designations, standards, working, mounting methods, applications, synchronization and selection criteria. Other elements, fittings and accessories-types (such as strainers, filters, distributors, manifold, accumulator, coolers, heat exchangers, hoses,	
		etc.), designations, standards, working, mounting methods, applications and selection criteria.	

	Note: Application type question/s of 4-6 marks out of 70.			
4	HYDRAULIC CIRCUIT.	6		
	<ul> <li>4.1 Concept, meaning and ISO symbols used.</li> <li>4.2 Basic hydraulic circuits-types, circuit diagrams, working and applications.</li> <li>4.3 Logic circuits-types, symbols and truth tables.</li> <li>4.4 Guiding rules/norms/steps/methods for designing hydraulic circuit.</li> <li>4.5 Simple circuit design( at least two design based on given problems/situation and based on selection and arrangement of elements)-circuit diagram, list of elements with specifications, working, metering in and metering out control circuits.</li> <li>Note: Application type question/s (designing simple circuit)of</li> </ul>			
	4-6 marks out of 70.			
5	HYDRAULIC DEVICES, INSTALLATION AND MAINTENANCE.	5		
	<ul> <li>5.1 Hydraulic devices-types(automotive hydraulic brake , material handling trolley/forklift, power pack, hydraulic jack, automotive power steering), working diagram, hydraulic circuit, working, major elements and their specifications, controls, performance variables/criteria, applications, general guidelines for operation.</li> <li>5.2 Installation of hydraulic devices (covered in 5.1 above)-need, prepreparation, connection methods for hydraulic circuit, procedure and testing.</li> <li>5.3 Common troubles, its causes and preventive/post remedial actions for hydraulic devices covered in 5.1 above.</li> <li>5.4 Need for preventive maintenance and maintenance schedule for hydraulic devices, general guidelines for maintenance.</li> <li>5.5 Critical spares and their need/importance for their stock for hydraulic devices.</li> <li>5.6 Instruments/methods for common fault finding.</li> <li>Note: Application type question/s of 4-5 marks out of 70.</li> </ul>			
6	FUNDAMENTALS OF PNEUMATICS.	2		
	<ul> <li>6.1 Compressible fluid flow-properties, applicable laws( Boyel's, Charles', Lussac's combined), mass flow rate.</li> <li>6.2 Compressible fluids-types, properties and applications.</li> <li>6.3 Pneumatic systems-advantages and limitations.</li> </ul>			
7	PNEUMATIC ELEMENTS.	5		
	<ul><li>7.1 Pipe-materials, types, standards and designations, properties, applications.</li><li>7.2 Piping layout-concept, loop systems, guiding rules/norms/traditions,</li></ul>			

	7.3 7.4 7.5 7.6 7.7 7.8	pressure drop. Air compressor-types and selection criteria. Air receiver-specification, working, capacity control. Driers-types, working and selection criteria. Pneumatic cylinders-types, cushion assemblies, types of mounts, construction materials, lubrication, installation and maintenance. Air motors-types and working. Pneumatic valves-types, standards and designations, working, mounting methods, applications and selection criteria.	
	7.9	Other fittings/elements and accessories-types and sub-types(such as filters, pressure regulator, lubricator, mufflers), working, standards and designations applications and selection criteria.	
		<b>Note</b> : Application type question/s of 4-6 marks out of 70.	
8	PNEU	JMATIC CIRCUIT.	6
	8.1 8.2 8.3	Concept, meaning and ISO symbols used. Guiding rules/norms/steps/methods for designing pneumatic circuit. Basic pneumatic circuits- types, circuit diagrams, working and applications.	
	8.4	Simple circuit design( at least two design based on given problems/situation and based on selection and arrangement of elements)-circuit diagram, list of elements with specifications and working.	
		<b>Note</b> : Application type question/s (designing simple circuit)of 4-6 marks out of 70.	
9	PNEU	JMATIC DEVICES, INSTALLATION AND MAINTENANCE.	5
	9.1	Pneumatic devices-types, (pneumatic brake, air suspension system of automotive, pneumatic drill) working diagram, hydraulic circuit, working, major elements and their specifications, controls, performance variables/criteria, applications, general guidelines for operation.	
	9.2 9.3	Safety and cleanliness for pneumatic devices. Installation of pneumatic devices mentioned at 9.1 above,- need, pre- preparation connection method for pneumatic circuit.	
	9.4	Common troubles ,its causes and preventive/post remedial actions for	
	9.5	Need for preventive maintenance and maintenance schedule for pneumatic devices, general guidelines for maintenance.	
	9.6	Critical spares and their need/importance for their stock for pneumatic devices.	
	9.7	Instruments/methods for common fault finding.	
		<b>Note:</b> Application type question/s of 4-6 marks out of 70.	

10	HYDROPNEUMATICS.	2
	<ul> <li>10.1 Introduction, elements, working and applications.</li> <li>10.2 Types of feed.</li> <li>10.3 Introduction to integration of hydraulic/pneumatic circuit with microprocessor/microcontroller/programmable logic controller (PLC).</li> </ul>	
	Total	42

#### Notes:

## A. FOR STUDENTS.

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## **B.** FOR PAPER SETTER/MODERATOR.

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- e. Submit solution / answer keys along with distribution of marks in each question for the paper being submitted.

## **Reference Books:**

1.	Mechatronics	W.Bolten (Pearsons)
2.	Hydraulic and Fluid mechanics and	Abdula Sharrif and others
	Hydraulic machineries	(Dhanapatrai publications)
3.	Hydraulic & Hydraulic machineries	TTTI,Madras.
4.	Automatic process control	Donald P. Eckman(Wiely
		Eastern)
5.	Hydraulic machines including fluidics	Dr.Jagdishlal(metropolitine
		book co., NewDelhi.
6.	Industrial pneumatic control	Z.J.Lansky(Marcel Dekker,Inc.

## **Additional Reference Books:**

1.	Fluid power design handbook	Frank Yeaple
2.	Process control	Peter Harriott(TMGH)

## GUJARAT TECHNOLOGICAL UNIVERSITY DIPLOMA IN MECHANICAL ENGINEERING SEMESTER- VI

# Subject Name:Hydraulic and Pneumatic Devices Practice<br/>(Elective Practice -II)Subject Code:2361918

## NOTE:- Following are the minimum experiences required, but the college can do more experiences if possible.

LABORATORY EXPERIENCES :				
Experience Type	Experience Number	Description of Laboratory Experience	Hrs.	
Preparatory	01	1. Appreciate main objectives of learning this subject:         a. Read/interpret       given hydraulic/pneumatic circuit.         b. Operate , maintain and assemble simple hydraulic and pneumatic devices/elements.         c. Identify and rectify simple and common troubles of hydraulic and pneumatic devices.         2. Strengthen know how for fundamental fluid mechanics units and systems		
Study and demonstration	02	Major hydraulic elements and at least three devices.		
	03	Major pneumatic elements and at least three devices.	2	
	04	Computer based hydraulic and pneumatic system circuit designs.	2	
Performance	05	Test various logic circuits for hydraulics and pneumatics.		
	06	Design, assemble and operate hydraulic system, based on given simple system requirement (Design mainly include selection and arrangement of elements).	4	

	07	Design, assemble and operate pneumatic system, based on given simple system requirement (Design mainly include selection and arrangement of elements)	4
	08	Take any two hydraulic devices/elements ( eg. Power pack, cylinder, hydraulic jack, hydraulic brake), make system diagram, dismantle and assemble them.	6
	09	Take any two pneumatic devices/elements (eg. Pneumatic brake, cylinder, air suspension, pneumatic drill), make system diagram, dismantle and assemble them.	
Download and seminar presentation, (Copy downloaded content and seminar of whole batch In one /one set of CD/DVD)	10	<ul> <li>a) Prepare and present seminar individually in your batch. (Seminar topic has to be given by teacher).</li> <li>b) Download individually visual aids, movies, content and other related content for the given case/situation. (Case/situation has to be given by teacher)Present and discuss the same in your batch.</li> </ul>	4
Industrial visit	11	Visit at least two related industries.	-
Assignments (Home Assignment)	12	Solve the given tutorials and assignments. One assignment must be on preparation of chart / diagram / poster / graph / drawing / etc on half imperial size of drawing sheet.(For subject Mechatronics).	-
		Total	28

## Notes:

## A. FOR STUDENTS.

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- c. Term work content of industrial visit report should also include following.
  - i. Brief details of industry visited.
    - ii. Type location, products, rough layout, human resource, etc of industry.
  - iii. Details, description and broad specifications of machineries/ processes observed.
  - iv. Safety norms and precautions observed.
  - v. Student's own observation on Industrial environment, productivity concepts, quality consciousness and quality standards, cost effectiveness ,culture and attitude.
  - vi. Any other details / observations asked by accompanying faculty.
- d. Term work should also include experience logbook duly certified by subject teachers.
- e. Term work is to be defended (along with term work) with practical examination by external and internal examiners .Practical examination will include followings:
  - i. Viva
  - ii. Interpret/read given simple hydraulic/pneumatic circuit.
  - iii. Design, prepare and test the simple hydraulic/pneumatic circuit for given set of conditions/parameters/requirements.

## **Reference Books:**

1.	Mechatronics	W.Bolten (Pearsons)
2.	Hydraulic and Fluid mechanics and	Abdula Sharrif and others
	Hydraulic machineries	(Dhanapatrai publications)
3.	Hydraulic & Hydraulic machineries	TTTI,Madras.
4.	Automatic process control	Donald P. Eckman(Wiely
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Additio	nal Reference Books:	

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- 2. Process control