

External Examiner's Feedback Form – Project – II for BE 8th Sem

(Submit Duly Filled & Signed form in sealed cover along with the internal examiner's feedback)

1. Name of External examiner :
2. No. of students in a Project Team :
3. Project Title :
4. Project ID : Project Type: IDP/ UDP (Tick suitable type)
5. Group No. (if any) :
6. Status of Current Project : Fully Completed / Partially Completed

Table – I (Tick the suitable option)

		Poor	Average	Good	V. Good	Excellent
1.	Basic Analysis of the project					
2.	Level of Literature survey					
3.	Understanding of Actual Implementation					
4.	Indignity of the Project & its application					
5.	Understanding of the Future Modifications, if any by the students.					
6.	Skill level of the students for actual implementation					

External Examiners' comment/suggestion regarding the project:

(Tick mark the below option/options)

1. What is your comment on the originality of the project?
 - a. It is largely original and concrete efforts (Irrespective of IDP or UDP) by the students but efforts are required further for practical implementation in real life.
 - b. Project solution is partially adapted/copied/ or taken from third party
 - c. Project is a repeat of commonly knowledge but relevant to local need and can help the user
 - d. Very good project solving real life challenge (top 5 % of the class) and solution can be readily implementable.
 - e. Project is very common and having no practical benefit even in local context (Even if it is IDP/UDP) .

2. How did you find the team effort throughout the year while developing it?
 - a. Very good team work
 - b. Partial team involvement
 - c. Team did not work as required and failed to deliver
 - d. Team worked very well and you believe such teams are rare in this batch

3. If you feel the Project is having innovation potential and can be taken to either product stage or can be developed further which resource/resources amongst the below will be recommendable (tick mark the below option/options)
 - a. Financial support for developing it
 - b. Proper Mentoring from industry and/or academia
 - c. IPR or patenting/copy right support
 - d. Taking the project further in relay model via coming academic year students
 - e. Integrating it with similar or complementary innovation/projects

Signature of External examiner

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